

Parent's guide

Contains Maths Journal
and discover applications

Bakkar

series

In Maths

For the age
from 3 to 5

مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خير رياضيات
م : ٠٢٢٩٤٧٦٩٤٨

KG1



Level one

Second term

Prepared by education experts



Weight & Length

مع تمنياتي بالنجاح والتفوق
مستتر وليد المصري
معلم خبير رياضيات
٠١٢٢٩٤٧٦٩٤٨



Volume	حجم	Long	طويل
Weight	الوزن	Short	قصير
Length	الطول	Rolling	يلحرج
Heavy	الثقل	Missing	مفقود
Light	خفيف	Suitable	مناسب
Comparing	يقارن	Cave	كهف
Tens	عشرات	Bear	دب
Fridge	ثلاجة	Less than	أقل من
Under	تحت	Greater than	أكبر من
Join	صل	Equal to	يساوى

Content



Lesson (91 , 92)

مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
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م : ٠٢٢٩٤٧٦٩٤٨

Volumes and weight

Hint

After his parents the student repeats the name of the (Day - date - month - Year) .

Activity

From the calender

Today : Saturday Date : 3

Month : April

Year : 2021

2021		April					4
Sat	Sun	Mon	Tus	Wed	Thr	Fri	
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	

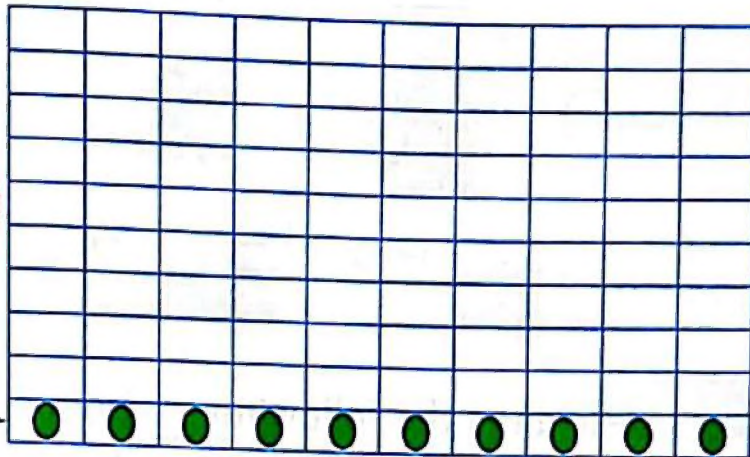
Activity 1

Notice representing 10 , 20 :

Number of ●

1 tens equal 10

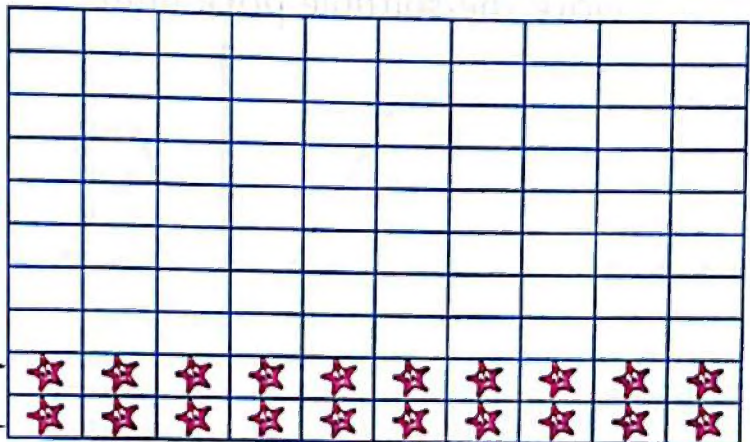
10



Number of ☆

2 tens equal 20

20



Bakkar Series

مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خبير رياضيات
م : ٠٢٢٩٤٧٦٩٤٨

Math

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Volume

Activity 2 Notice :



When we arrange the shapes from the big to the small and put the suitable price under each shapes .

The order



The price



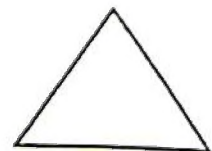
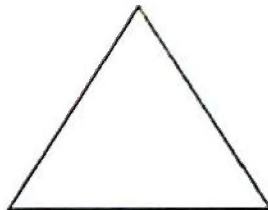
Practice 1

Arrange the following \triangle from small to big write the suitable price under each one as Ex :

1 pounds

5 pounds

10 pounds



The order

The price

1 pounds

..... pounds

..... pounds

Comparing weights

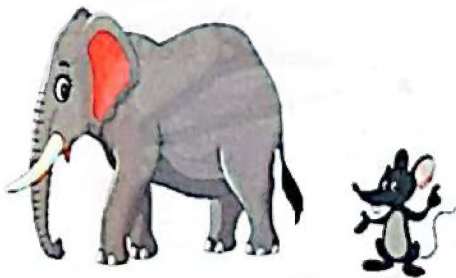
Activity 3 Notice :

The two balls are **equal** in weight

The two balls has the same weight

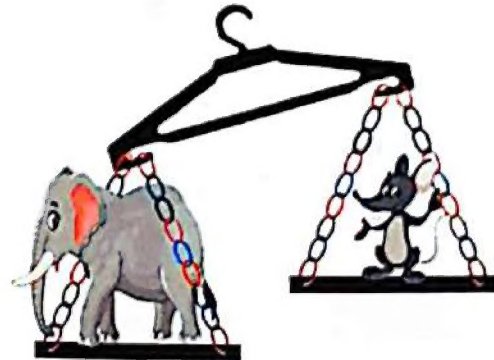


Activity 4 Notice :



The Rat is **light**

The Elephant is **heavy**



The rat **lighter** than the elephant

The elephant **heavier** than the rat

Practice 2 Choose :



The frog is the (**heavy - light**)

The camel is the (**heavy - light**)



The frog is (**heavy - light**) than camel

The camel is (**heavy - light**) than frog

Bakkar Series

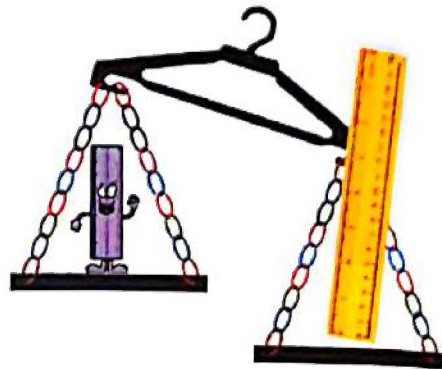
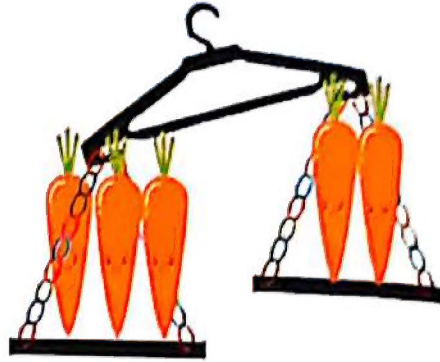
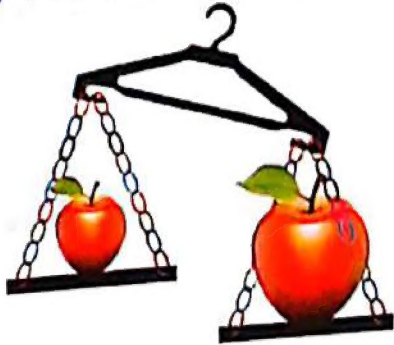
مع تمنياتي بالنجاح والتفوق
مستتر وليد المصري
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م : ٢٢٩٤٧٦٩٤٨

Math

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Self - check on lesson (91 , 92)

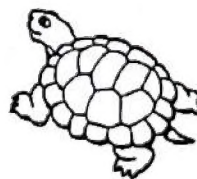
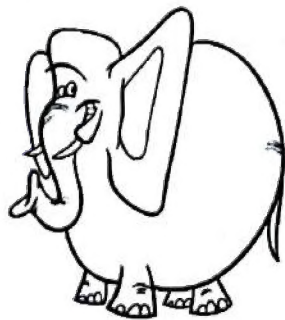
1 Put (✓) under the heavier :



2 Circle the lighter :



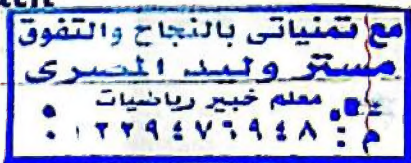
3 Colour the largest with red :



100

Math

Kindergarten 1 - second term



4 Join the order from the small to the big :



The order

First

Third

Second

5 Choose the suitable :



is (heavier - lighter) than

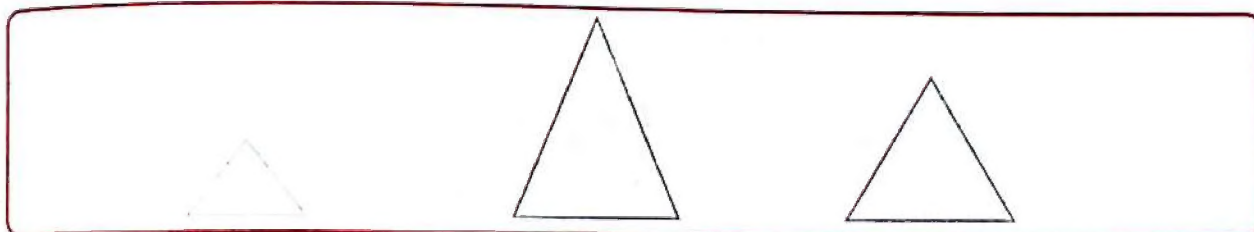


is (heavier - lighter) than



Activities from Math Journal

Activity * Draw 3 ▲ with different size then colour the largest (Track the blobs) :



Comparing lengths

Hint

After his parents the student repeats the name of the (Day - date - month - Year) .

Activity From the calender

Today : Thursday Date : 8

Month : April

Year : 2021

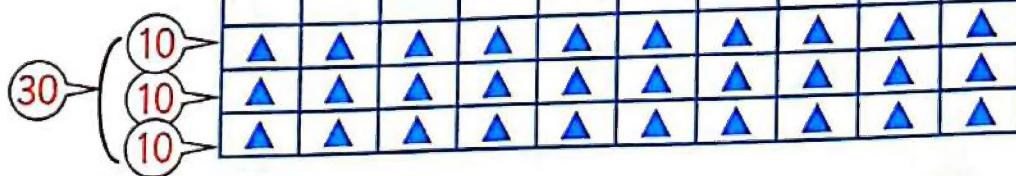
2021		April				4
Sat	Sun	Mon	Tus	Wed	Thr	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Activity 1 Notice representing 30 , 40 :

Number of ▲

3 tens equal

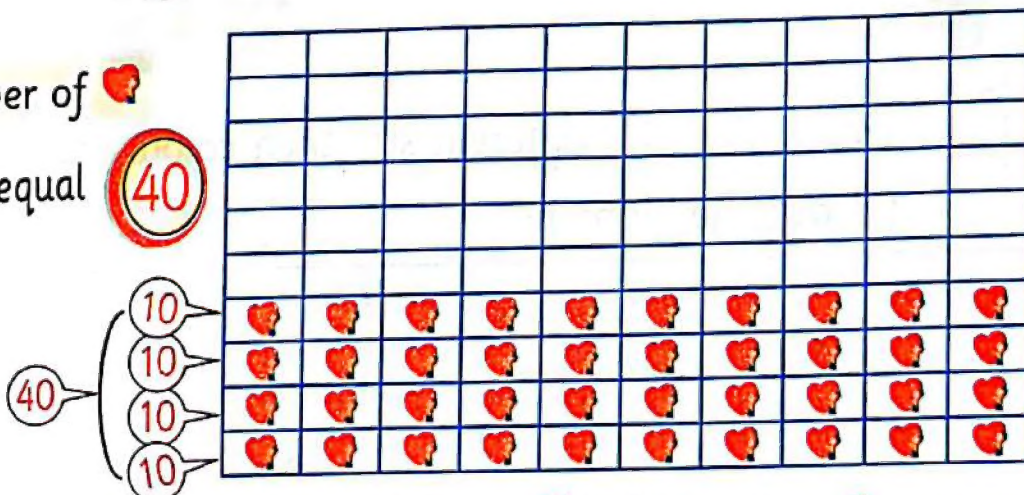
30



Number of ♥

4 tens equal

40

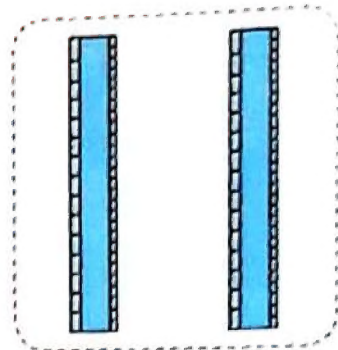


The lengths

Activity 2 Notice :

The two rulers **equal** in length

The two rulers has the same length



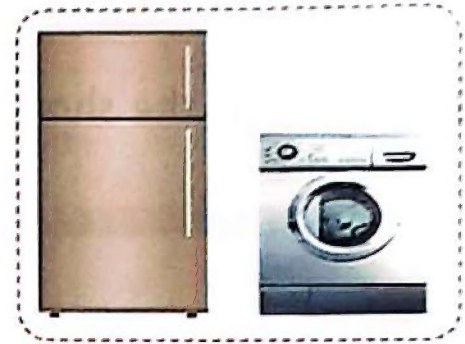
Activity 3 Notice :

a The fridge longer than the washer.

* The fridge is **the longer**.

b The washer shorter than the fridge.

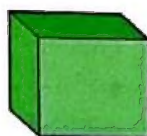
* The washer is **the shorter**.



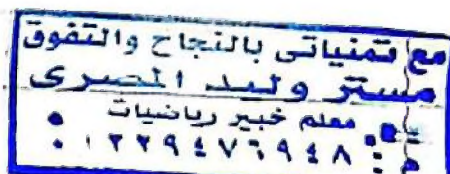
Practice 1 Colour the longer in **red** :



Practice 2 Put (✓) under the shorter :



Bakkar Series



Math

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Self - check on lesson (93)

1 Put ✓ under the tallest shape :



2 Colour the shortest :



3 Arrange in ascending order from shortest to tallest :



a



b



c



d



e

The order : b , , , , ,

4 Choose the right word :



is (longer - shorter) than



is (longer - shorter) than



is (longer - shorter) than



is (longer - shorter) than



Activities from Math Journal

Activity * Draw 2 different pens in length and colour the shorter :

Lesson (94 - 97)

Ordering and Comparing numbers

Hint

After his parents the student repeats the name of the (Day - date - month - Year) .

Activity From the calender

Today : Monday Date : 12

Month : April

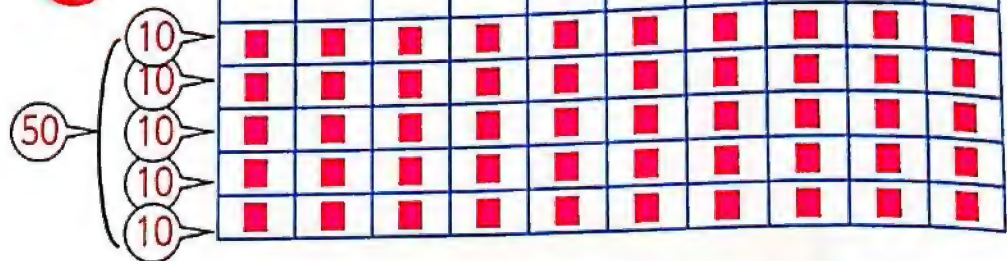
Year : 2021

2021		April					4
Sat	Sun	Mon	Tus	Wed	Thr	Fri	
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	

Activity 1 Notice representing 50 , 60 :

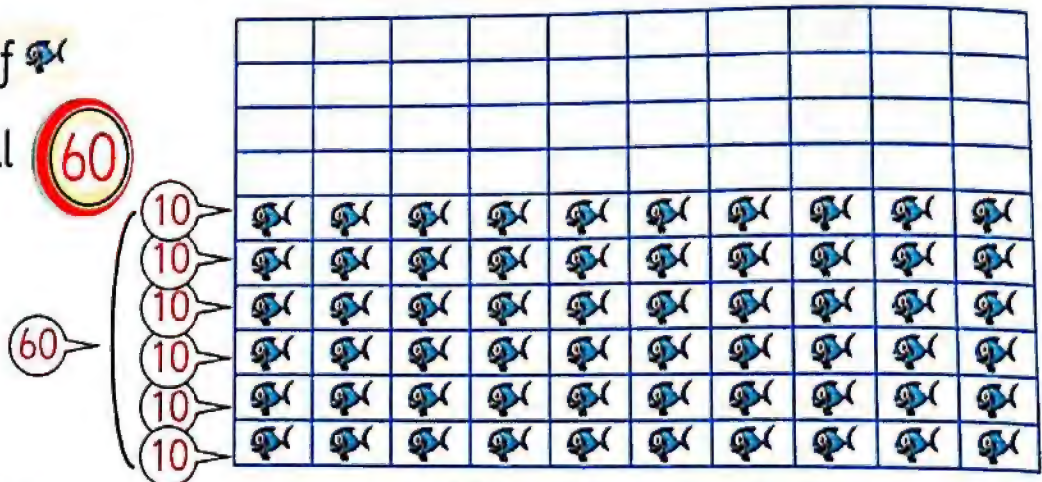
Number of ■

5 tens equal 50

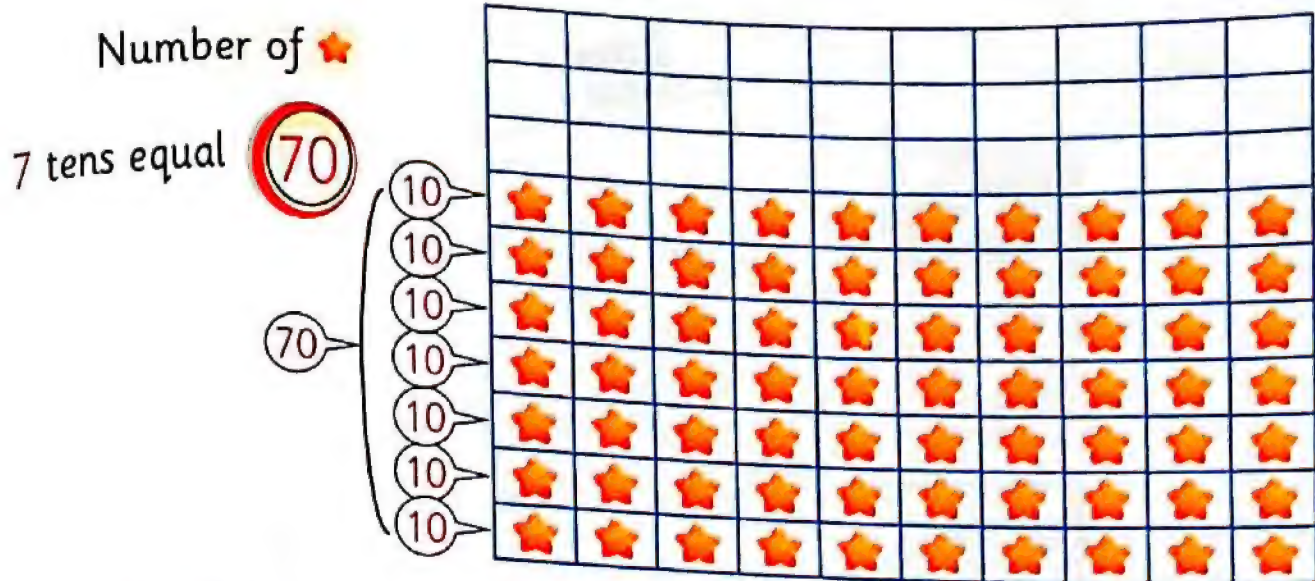


Number of 🐟

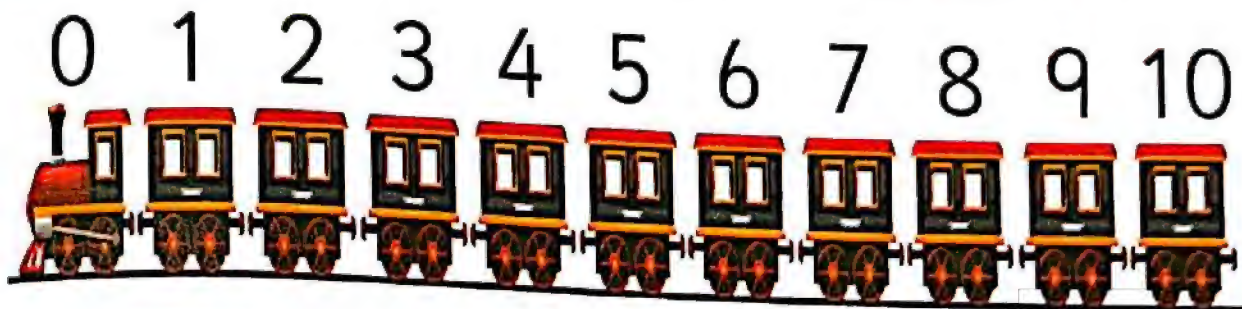
6 tens equal 60



Activity 2 Notice representing 70 :



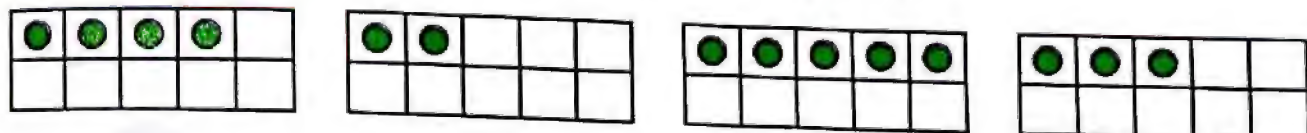
Activity 3 Notice the sequence of numbers 0 to 10 :



Practice 1 Notice and complete in order:



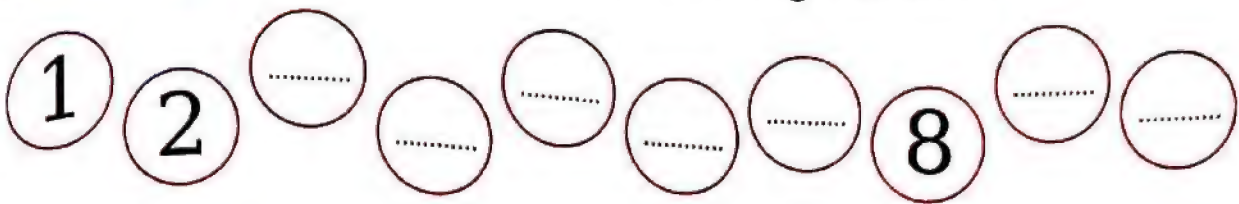
Practice 2 Count and write the number:



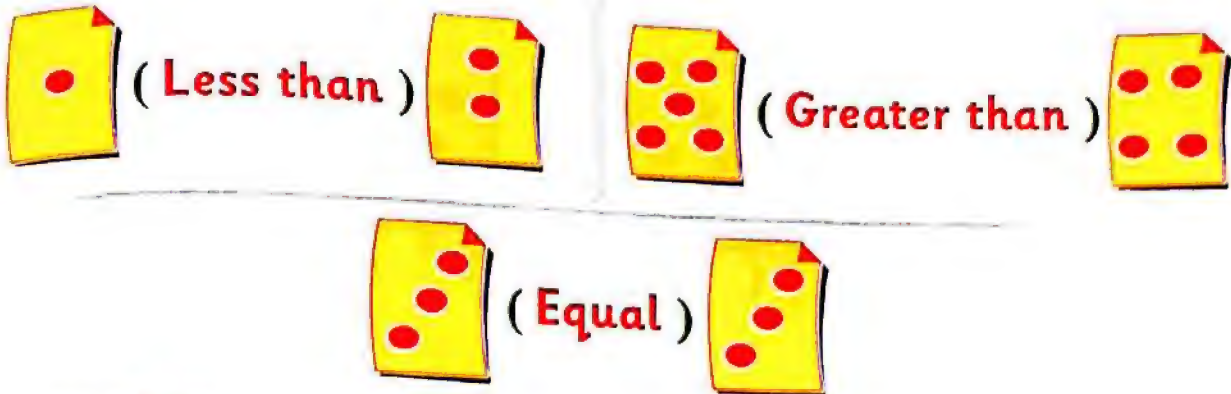
Practice 3 Join with the suitable number as the Ex :

Orange, 1 dot	7
Green, 2 dots	1
Red, 3 dots	9
Blue, 4 dots	3
Dark Blue, 5 dots	5
Orange, 6 dots	4
Green, 7 dots	6
Red, 8 dots	2
Blue, 9 dots	10
Dark Blue, 10 dots	8

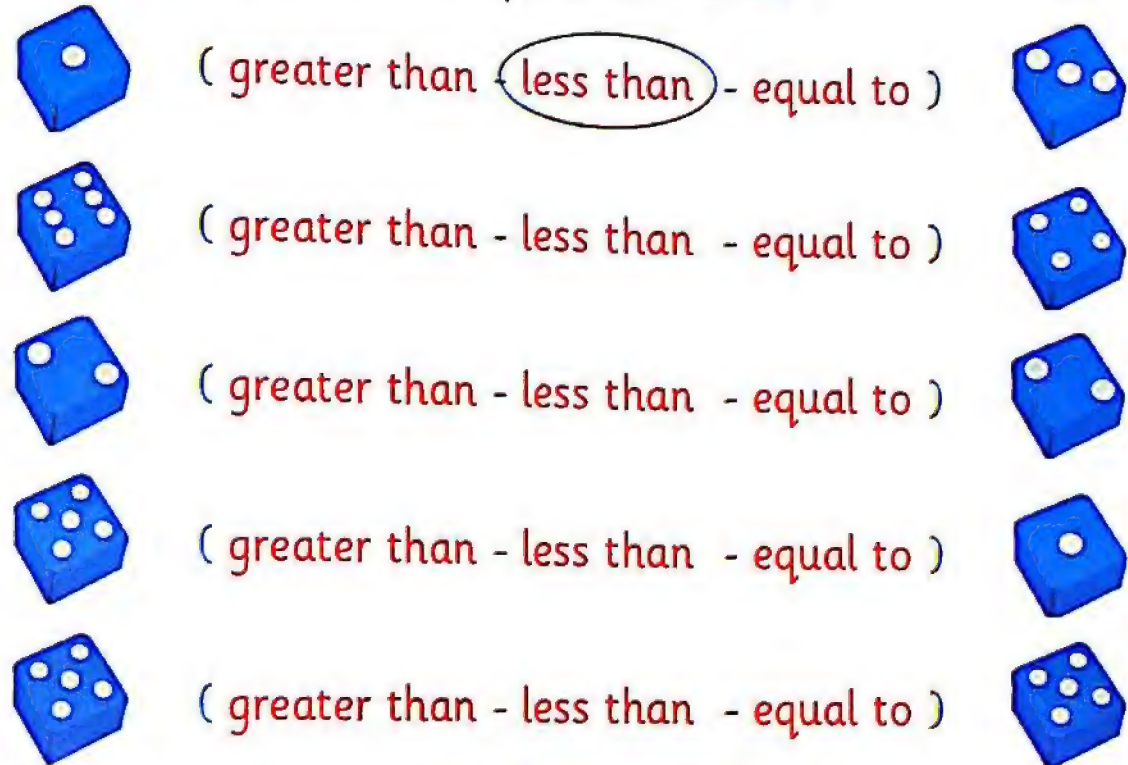
Practice 4 Read and write the missing number :



Activity 4 Remember and notice the number of • :



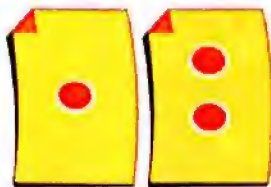
Practice 5 As rolling 2 dice and compare the two numbers Complete as the Ex :



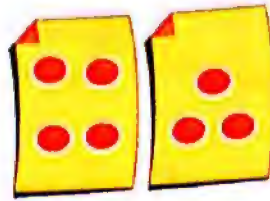
Self - check on lesson (94 - 97)

1 Put \checkmark under the greater number as the Ex :

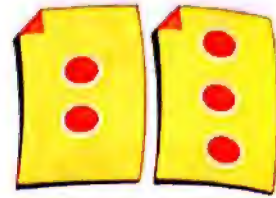
Ex



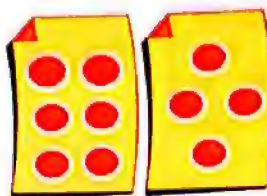
() (\checkmark)



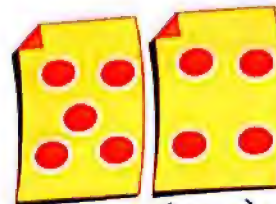
() ()



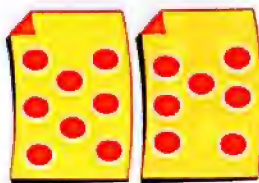
() ()



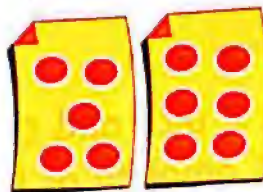
() ()



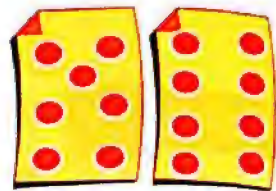
() ()



() ()

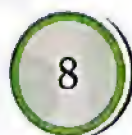
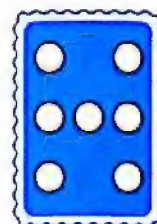
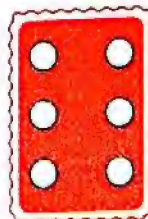
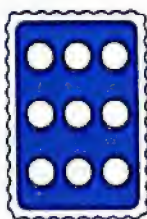


() ()



() ()

2 Join with the suitable number :



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Math

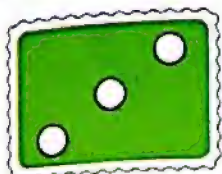
Kindergarten 1 - second term

مع تمنياتي بالنجاح والتفوق
مستتر وليد المصري
معلم خبير رياضيات
م : ٢٢٩٤٧٦٩٤٨ .

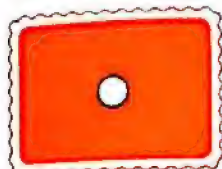
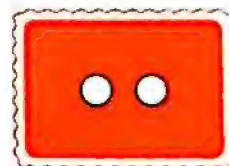
3 Read and write the missing numbers :



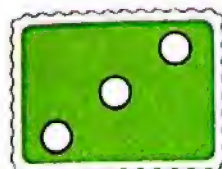
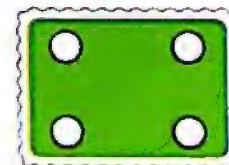
4 Choose :



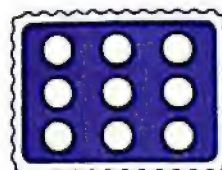
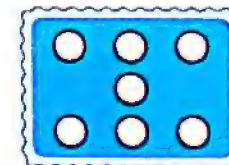
(greater than - less than - equal to)



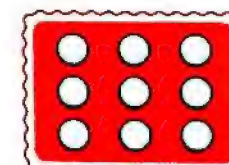
(greater than - less than - equal to)



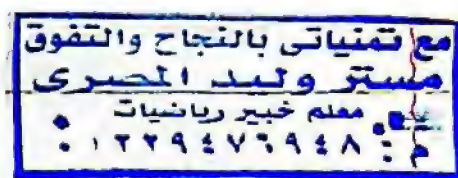
(greater than - less than - equal to)



(greater than - less than - equal to)



Bakkar Series



Math

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Lesson (98 , 99)

Decompose the number 5

Hint

After his parents the student repeats the name of the (Day - date - month - Year) .

Activity From the calendar

Today: Wednesday Date : 21

Month : April

Year : 2021

2021		April				4
Sat	Sun	Mon	Tus	Wed	Thr	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Activity 1 Write the missing :



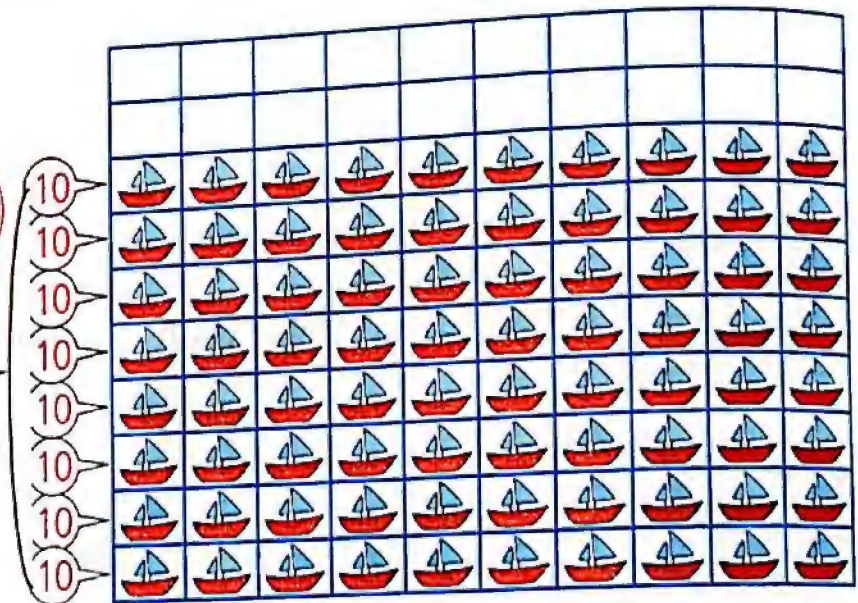
Activity 2 Notice and count :

Number of

8 tens equal

(80)

(80)



Practice 1 Put (✓) under the greater :



(.....)



(.....)



(.....)



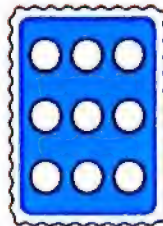
(.....)



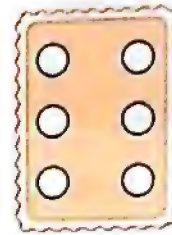
(.....)



(.....)



(.....)



(.....)

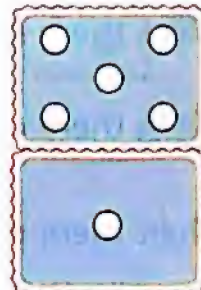
Practice 2 Put (✓) under the smaller :



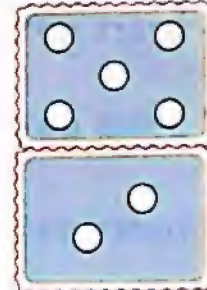
(.....)



(.....)



(.....)



(.....)



(.....)



(.....)



(.....)



(.....)

Practice 3 The Cave has 5 bears ,complete as example :



Ex : 3 bears go out then there are 2 bears inside , 5 minus 3 equal 2

a 1 bears go out then there are bears inside , 5 minus equal

b 4 bears go out then there are bears inside , 5 minus equal

c 2 bears go out then there are bears inside , 5 minus equal

d 5 bears go out then there are bears inside , 5 minus equal

Notice :

* 1 and 4 equal 5

* 2 and 3 equal 5

* 0 and 5 equal 5

Also

* 4 and equal 5

* 3 and equal 5

* and 0 equal 5

Activity 3 Notice and Compare :



1 less than 2



3 less than 5

Activity 4 Notice and Compare :



2 greater than 1



5 greater than 3

Activity 5 Notice and Compare :



4 equal to 4



6 equal to 6

Learn the following :

Represent the shape by hand	Name	Example
	Greater than	
	Less than	
	Equal to	

Practice 4

Write the number and colour the greater number:

Practice 5

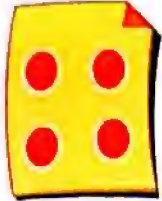
Choose :

	(, ,)	
	(, ,)	
	(, ,)	

Self - check on lesson (98 , 99)

مع تمنياتي بالنجاح والتفوق
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معلم خبير رياضيات
م : ٠٢٢٩٤٧٦٩٤٨

1 Put (✓) under the smaller :



()



()



()



()

2 Write the number of fingers then colour the bigger number :



3 Choose the suitable :



Bakkar Series

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معلم خبير رياضيات
م : ٠٢٢٩٤٧٦٩٤٨

Math

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4 Choose the suitable :

1

(greater than - less than - equal to)

2

7

(greater than - less than - equal to)

6

5

(greater than - less than - equal to)

5

3

(greater than - less than - equal to)

4

9

(greater than - less than - equal to)

3

5 Choose the suitable :



( ,  , )



( ,  , )



( ,  , )



( ,  , )



Activities from Math Journal

Activity * Choose the right hand :



Bakkar Series

Lesson (100)

The number 100

Hint

After his parents the student repeats the name of the (Day - date - month - Year) .

Activity From the calender

Today : Sunday Date : 25

Month : April

Year : 2021

2021		April				4
Sat	Sun	Mon	Tus	Wed	Thr	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Activity 1 Notice the number 90 and 100 :

Number of A

9 tens equal

90

90

10	A	A	A	A	A	A	A	A	A
10	A	A	A	A	A	A	A	A	A
10	A	A	A	A	A	A	A	A	A
10	A	A	A	A	A	A	A	A	A
10	A	A	A	A	A	A	A	A	A
10	A	A	A	A	A	A	A	A	A
10	A	A	A	A	A	A	A	A	A
10	A	A	A	A	A	A	A	A	A
10	A	A	A	A	A	A	A	A	A

Number of B

10 tens equal

100

100

10	B	B	B	B	B	B	B	B	B
10	B	B	B	B	B	B	B	B	B
10	B	B	B	B	B	B	B	B	B
10	B	B	B	B	B	B	B	B	B
10	B	B	B	B	B	B	B	B	B
10	B	B	B	B	B	B	B	B	B
10	B	B	B	B	B	B	B	B	B
10	B	B	B	B	B	B	B	B	B
10	B	B	B	B	B	B	B	B	B

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Math

Kindergarten 1 - second term

مع تمنياتي بالنجاح والتفوق
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م : ٠١٢٢٩٤٧٦٩٤٨

Practice *

Complete to make 10 from each as the Ex :

☾							☾	☾	
☐	☐								
◯				◯				◯	
△	△					△			
◻								◻	◻
◐			◐			◐			
◑		◑					◑		
/	/	/							
⌒		⌒		⌒					
⌒	⌒	⌒	⌒	⌒	⌒	⌒	⌒	⌒	⌒

Ex :

Activities from Math Journal

Activity * Complete the drawing to make 10 from each as the Ex :

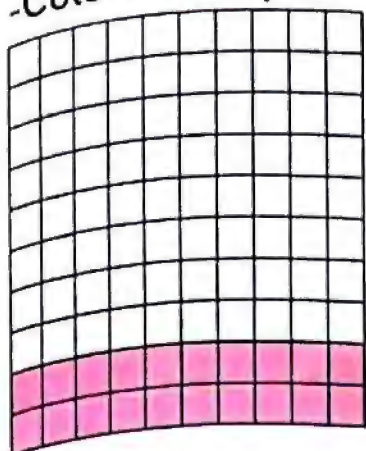
		▲	▲	▲	▲	▲			
●	●	●	●						
			■	■	■				
				▮	▮	▮	▮	▮	▮
▲	▲	▲							
							●	●	●
■	■	■					■	■	■
▮	▮	▮						▮	
						▲	▲	▲	▲
●	●	●	●	●	●	●	●	●	●

Ex :

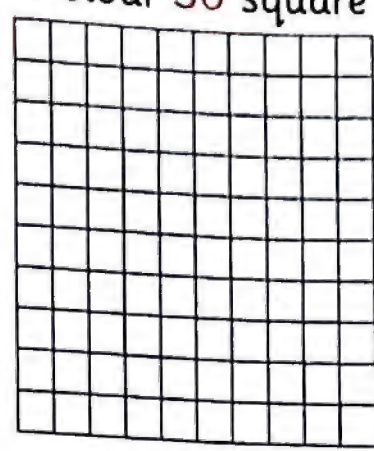
Object * Colour according to the numbers as the Ex :

Ex :

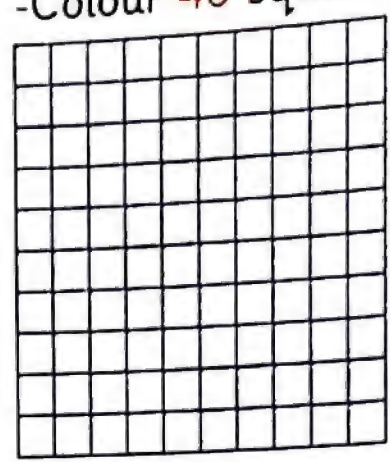
-Colour 20 square



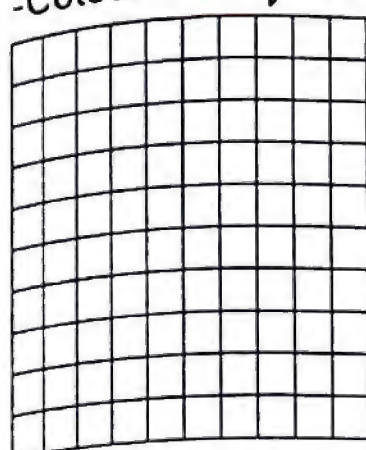
-Colour 30 square



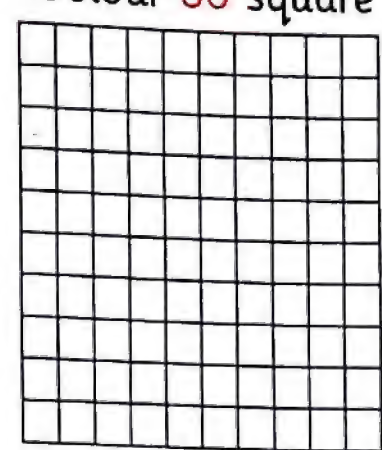
-Colour 40 square



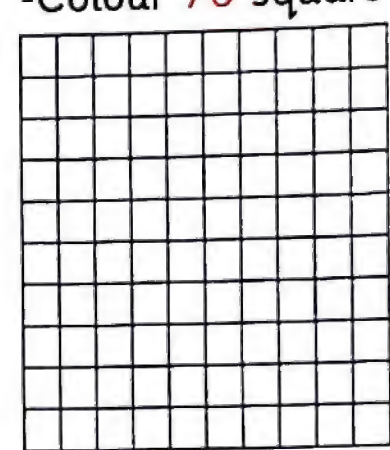
-Colour 50 square



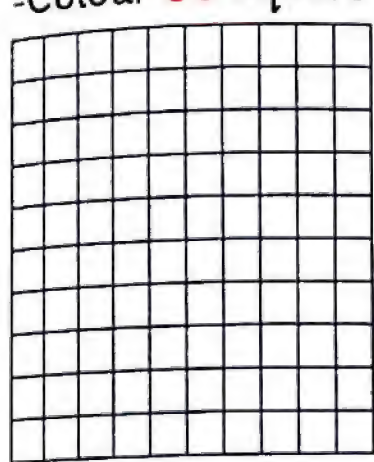
-Colour 60 square



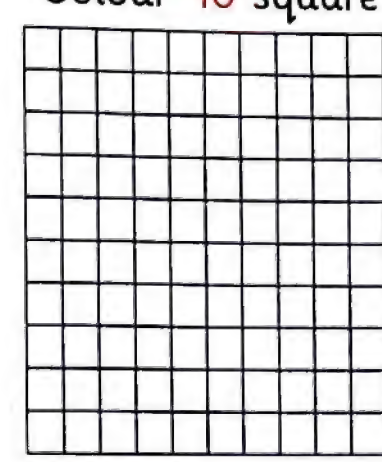
-Colour 70 square



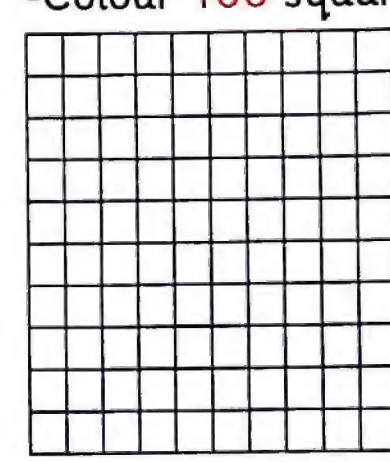
-Colour 80 square



-Colour 90 square



-Colour 100 square



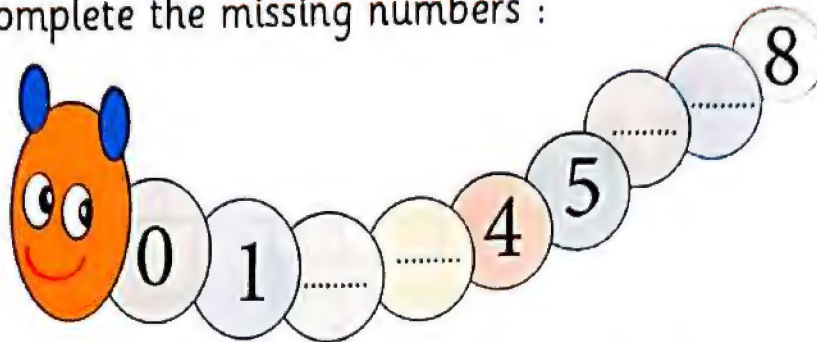
Bakkar Series

Self-check

1

Chapter 4

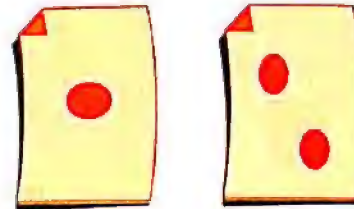
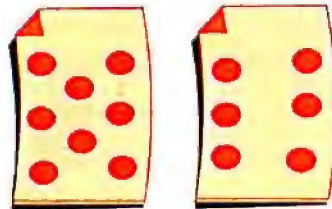
1 Complete the missing numbers :



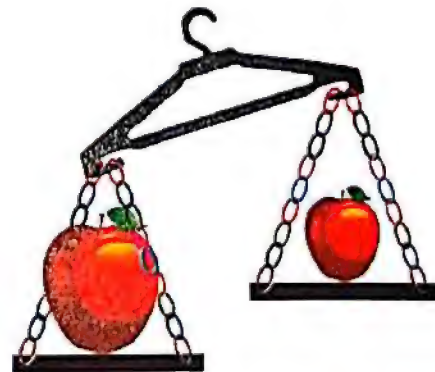
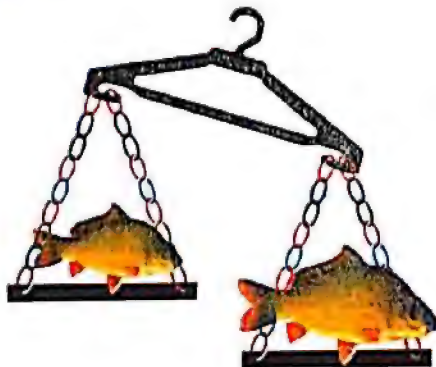
2 Circle the longer :



3 Circle the greater number :



4 Put (✓) under the lighter :



Self - check

2

On the previous chapters

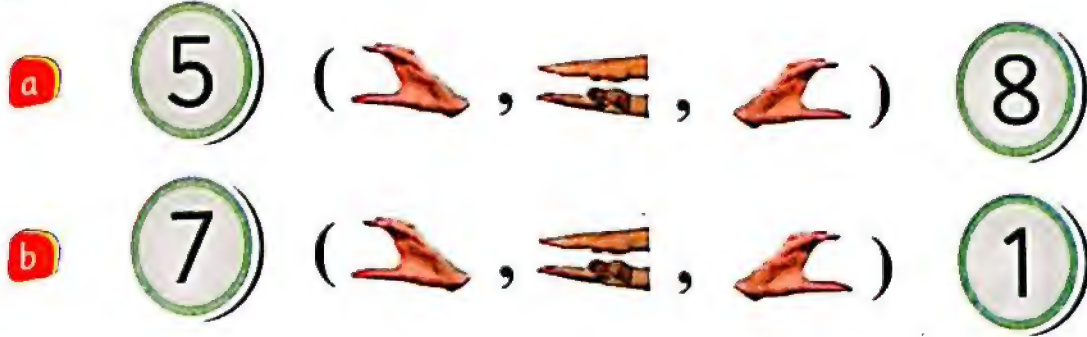
1 Complete the missing :



2 Circle the shorter :



3 Choose :



4 Complete :

There are 5 bears , 3 of them go away ,
So: The number of the remain bears is
5 minus equal



For more activities and exercises, enjoy with the skill skills



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Addition & Subtraction strategies



Apply	يطبق	Equation	معادلة
Hand	يد	Addition	الجمع
Join	صل	Sum	المجموع
Total	المجموع	Equal to	يساوي
Add	اجمع / أضف	Express	يعبر
Count	عد	Minus	سالب
Comparing	مقارنة	Jar	برطمان
More than	أكثر من	Guess	خمن
Less than	أقل من	Balloon	بالونة

Content



Kin

Lesson (101 , 102 , 103)

مع تمنياتي بالنجاح والتفوق
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م : ٢٢٩٤٧٦٩٤٨

Apply strategies to add within 5

Hint

After his parents the student repeats the name of the (Day - date - month - Year) .

Activity

From the calender

Today : Sunday Date : 2

Month : May

Year : 2021

2021		May					5
Sat	Sun	Mon	Tus	Wed	Thr	Fri	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30	31					

Activity

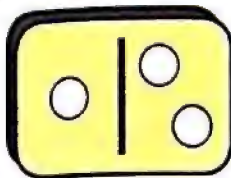
1 Count the finger in one hand :



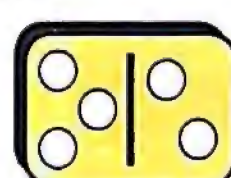
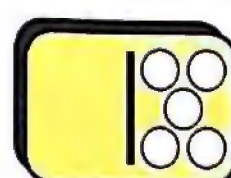
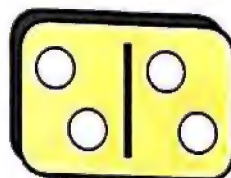
Number of fingers

Activity

2 Notice and write the number of ○ :



3



Activity

3 Notice count and write the number of finger :



4



Bakkar Series

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Math

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Practice 1

2 Children , 1 child join to them .
What is the number of children ?



Number of children

Practice 2

3 boys , 1 girl come. What is the number of children ?



Number of children

Practice 3

4 Children and 1 child .
What is the number of children ?



Number of children

Practice 4

2 truck on the road , 3 truck join to them .
What is the number of truck ?

2 and 3 equal



Discover Book

Practice 5

Amr has 4 , he buy anther 1 .
What is the total number with him ?

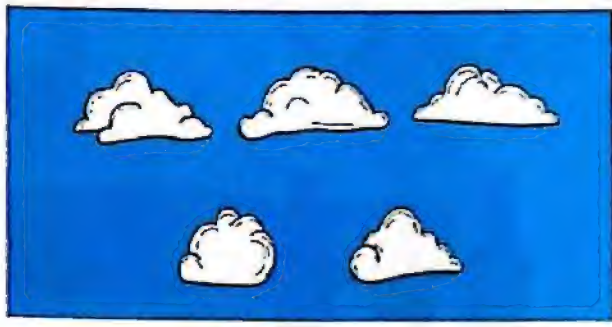
4 and 1 equal



Practice 6

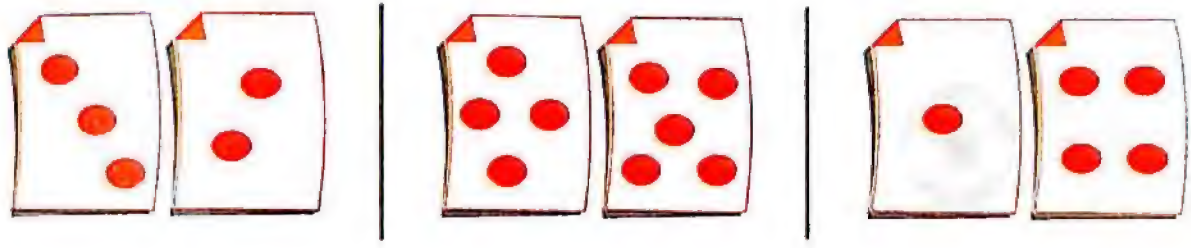
A child saw 3 clouds , then 2 cloud appeared
What is the number of all clouds ?

3 and 2 equal



Practice 7

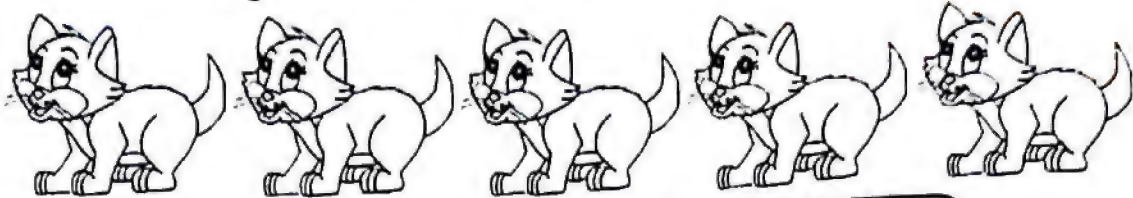
Colour the two number that make 5.



Self - check on lesson (101 , 102 , 103)

1 Colour 1 cat with **red** , 4 cats with **yellow** .

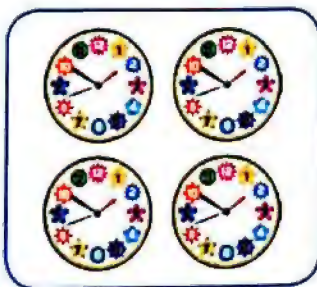
How many cats had colour ?



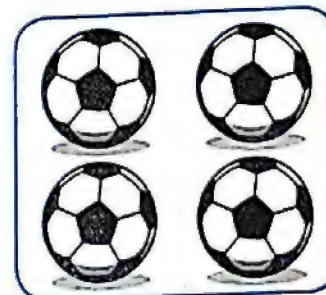
1 and 4 equal

2 Join to make 5 :

a



b



3 Complete the drawing to make 5 :



4 Ring the number 5 :



5 Join to make 5 :



Activities from Math Journal

Activity Draw 1 doll for you and 4 dolls for your friends :



1 and 4 equal

Lesson (104 , 105, 106)

Apply strategies to add within 10

Hint

After his parents the student repeats the name of the (Day - date - month - Year) .

Activity

From the calender

Today : Thursday Date : 6

Month : may

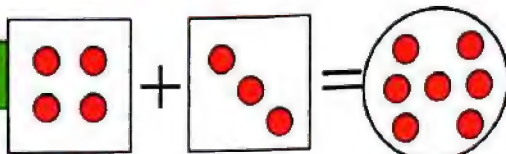
Year : 2021

2021		May				5
Sat	Sun	Mon	Tus	Wed	Thr	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

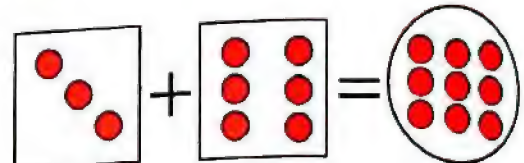
Practice 1

Count and find the sum as the Ex :

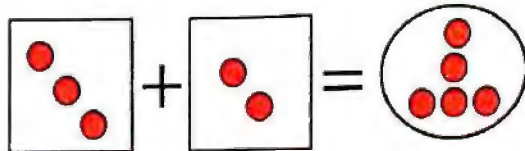
Ex



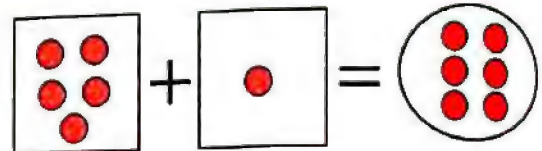
$$4 + 3 = 7$$



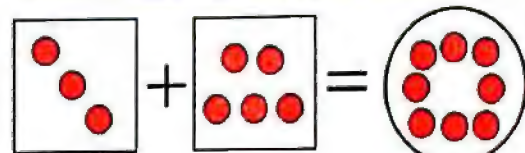
$$3 + 6 = \dots$$



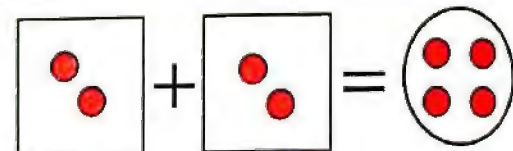
$$\dots + \dots = \dots$$



$$\dots + \dots = \dots$$





$$\dots + \dots = \dots$$





$$\dots + \dots = \dots$$



Practice 2 Count and find the sum as the Ex :

Ex   The sum



3 + 5 = 8


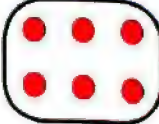
1 + 4 =



4 + 0 =



2 + 2 =



..... + =



..... + =


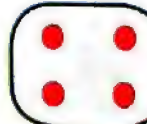
..... + =

..... + =





..... + =

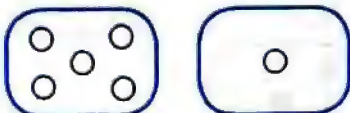
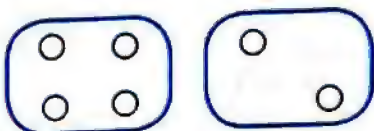
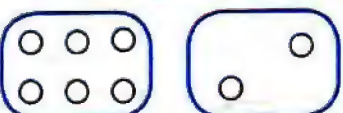
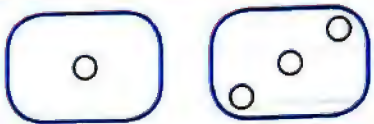
..... + =


Self - check on lesson (104 , 105 , 106)

1 Write the number of ● and add :

 <div style="border: 1px solid black; width: 60px; height: 60px; margin: 10px;"></div> + <div style="border: 1px solid black; width: 60px; height: 60px; margin: 10px;"></div> = <div style="border: 1px solid black; width: 60px; height: 60px; margin: 10px;"></div>	 <div style="border: 1px solid black; width: 60px; height: 60px; margin: 10px;"></div> + <div style="border: 1px solid black; width: 60px; height: 60px; margin: 10px;"></div> = <div style="border: 1px solid black; width: 60px; height: 60px; margin: 10px;"></div>
 <div style="border: 1px solid black; width: 60px; height: 60px; margin: 10px;"></div> + <div style="border: 1px solid black; width: 60px; height: 60px; margin: 10px;"></div> = <div style="border: 1px solid black; width: 60px; height: 60px; margin: 10px;"></div>	 <div style="border: 1px solid black; width: 60px; height: 60px; margin: 10px;"></div> + <div style="border: 1px solid black; width: 60px; height: 60px; margin: 10px;"></div> = <div style="border: 1px solid black; width: 60px; height: 60px; margin: 10px;"></div>

2 Write the number of ○ then add :

 <div style="border: 1px solid black; width: 60px; height: 60px; margin: 10px;"></div> + <div style="border: 1px solid black; width: 60px; height: 60px; margin: 10px;"></div> = <div style="border: 1px solid black; width: 60px; height: 60px; margin: 10px;"></div>	 <div style="border: 1px solid black; width: 60px; height: 60px; margin: 10px;"></div> + <div style="border: 1px solid black; width: 60px; height: 60px; margin: 10px;"></div> = <div style="border: 1px solid black; width: 60px; height: 60px; margin: 10px;"></div>
 <div style="border: 1px solid black; width: 60px; height: 60px; margin: 10px;"></div> + <div style="border: 1px solid black; width: 60px; height: 60px; margin: 10px;"></div> = <div style="border: 1px solid black; width: 60px; height: 60px; margin: 10px;"></div>	 <div style="border: 1px solid black; width: 60px; height: 60px; margin: 10px;"></div> + <div style="border: 1px solid black; width: 60px; height: 60px; margin: 10px;"></div> = <div style="border: 1px solid black; width: 60px; height: 60px; margin: 10px;"></div>

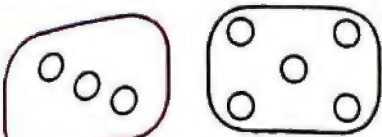



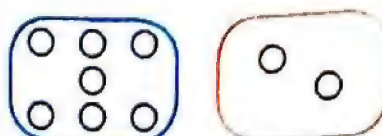



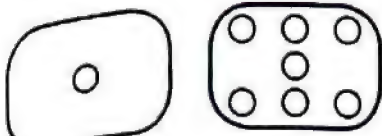



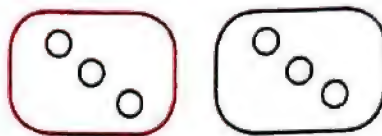



3 Write the number of  then add :



+ =





















Discover
Book

4 Count and add :

  +  = 	  +  = 
  +  = 	  +  = 

Activities from Math Journal

Activity * Write the number on the cards then find the sum :

 	→	 +  = 
 	→	 +  = 
 	→	 +  = 
 	→	 +  = 

Lesson (107,108 ,109)

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Comparing two numbers

Hint

After his parents the student repeats the name of the (Day - date - month - Year) .

Activity From the calendar

Today : Tuesday Date : 11

Month : May

Year : 2021

2021		May				5
Sat	Sun	Mon	Tus	Wed	Thr	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Activity 1 Notice :

Number of

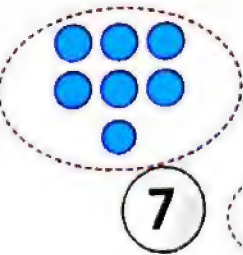


Less than

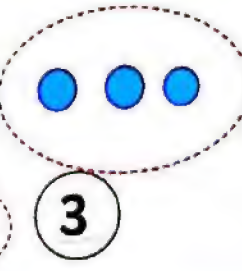


Less than

Number of



Greater than



Greater than

Number of



Equal to



Equal to

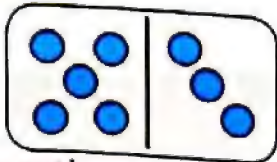
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مع تمنياتي بالنجاح والتفوق
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معلم خبير رياضيات
٠٢٢٩٤٧٦٩٤٨

Practice 1 Colour as the EX :

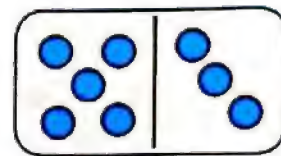
3	Greater than Less than	4	1	Equal to Less than	1
9	Greater than Equal to	8	0	Equal Less than	9

Activity 2 Notice the addition equations :



Addition equations

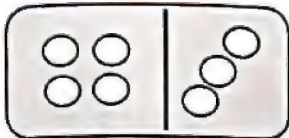
$$5 + 3 = 8$$



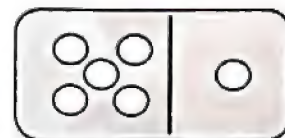
Addition equations

$$4 + 1 = 5$$

Practice 2 Write the addition equations , then colour the greater sum in red :

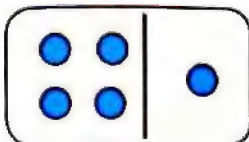


$$\square + \square = \square$$

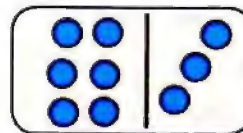


$$\square + \square = \square$$

Practice 3 Write the addition equations , then colour the smaller in blue :











$$\square + \square = \square$$



$$\square + \square = \square$$













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Practice 4 Write the addition equation :

  <div> <div>.....</div> <div>+</div> <div>.....</div> <div>=</div> <div>.....</div> </div>	  <div> <div>.....</div> <div>+</div> <div>.....</div> <div>=</div> <div>.....</div> </div>
  <div> <div>.....</div> <div>+</div> <div>.....</div> <div>=</div> <div>.....</div> </div>	  <div> <div>.....</div> <div>+</div> <div>.....</div> <div>=</div> <div>.....</div> </div>

Activities from Math Journal

Activity Write the number of ○ and find the sum.

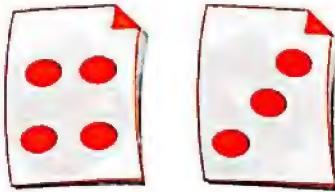
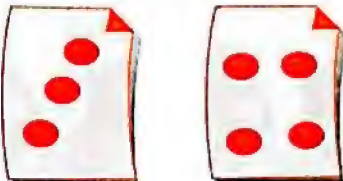
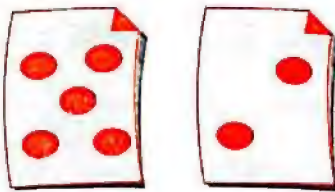


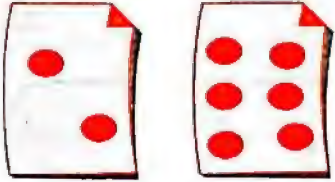
  	<div> <div>.....</div> <div>+</div> <div>.....</div> <div>=</div> <div>.....</div> </div>
  	<div> <div>.....</div> <div>+</div> <div>.....</div> <div>=</div> <div>.....</div> </div>
  	<div> <div>.....</div> <div>+</div> <div>.....</div> <div>=</div> <div>.....</div> </div>
  	<div> <div>.....</div> <div>+</div> <div>.....</div> <div>=</div> <div>.....</div> </div>

Self - check on lesson (107 , 108 , 109)




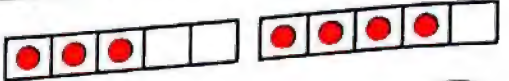
1 Colour the suitable word :

7	Greater than Less than	3	0	Equal to Less than	1
6	Greater than Equal to	6	5	Equal Less than	2

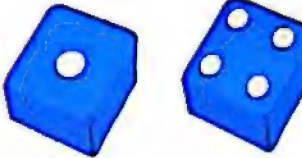
2 Write the addition equations then colour the largest sum in green :

 <input type="text"/> + <input type="text"/> = <input type="text"/>	 <input type="text"/> + <input type="text"/> = <input type="text"/>
 <input type="text"/> + <input type="text"/> = <input type="text"/>	 <input type="text"/> + <input type="text"/> = <input type="text"/>
 <input type="text"/> + <input type="text"/> = <input type="text"/>	 <input type="text"/> + <input type="text"/> = <input type="text"/>

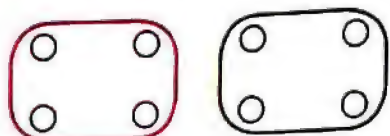
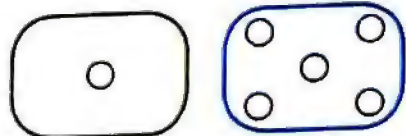
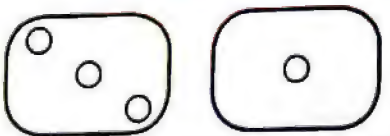
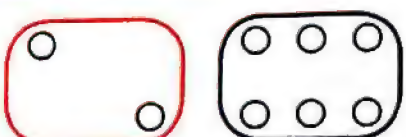
3 Write the number of ● and the addition equations :

 <input type="text"/> + <input type="text"/> = <input type="text"/>	 <input type="text"/> + <input type="text"/> = <input type="text"/>
 <input type="text"/> + <input type="text"/> = <input type="text"/>	 <input type="text"/> + <input type="text"/> = <input type="text"/>

4 Write the number of ○ then colour the smallest sum :

 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
--	--	--

5 Write the number of ○ and the addition equations :

 <input type="text"/> + <input type="text"/> = <input type="text"/>	 <input type="text"/> + <input type="text"/> = <input type="text"/>
 <input type="text"/> + <input type="text"/> = <input type="text"/>	 <input type="text"/> + <input type="text"/> = <input type="text"/>

Lesson (110)

Representing Addition and Subtraction skills

Hint

After his parents the student repeats the name of the (Day - date - month - Year) .

Activity

From the calender

Today: Thursday Date : 20

Month : May

Year : 2021

2021					May	5
Sat	Sun	Mon	Tus	Wed	Thr	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Activity

1 Remember and notice :



We express that

4 minus 1 equal 3

Then read it as

$$4 - 1 = 3$$

Activity

2 Here is 2 children , 1 child go away .
Write the number of children remaining :



— =



We express that

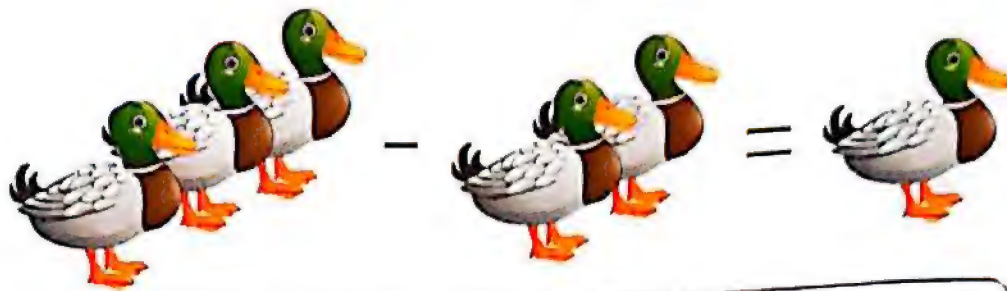
2 minus 1 equal 1

Then read it as

$$2 - 1 = 1$$

Practice 1

3 duck , 2 of them go away .
What is the number of the remain ?



We express that

3 minus equal

So :

3



—

.....

=

.....

Practice 2

Braa bought 5  then he gave 3  to Mariam .
What is the number of the remain?



We express that

5 minus equal

So :

5

—

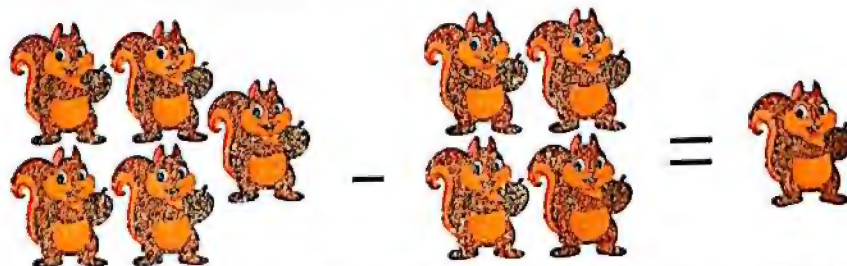
.....

=

.....

Practice 3

Here is 5 Bunny , 4 of them go away.
What is the number of remain Bunny ?



We express that

5 minus equal

So :

5

—

.....

=

.....

Practice 4

Colour 3 rabbits in green .
How many rabbits is remain without colouring ?



We express that

5 minus equal

So :

5

—

.....

=

.....

Practice 5

4 birds on the tree , 2 birds fly away .
How many birds is remained on the tree ?



We express that

4 minus equal

So :

.....

—

.....

=

.....

Activities from Math Journal

Activity *

Find the difference between the tow numbers :



.....

—

.....

=

.....



.....

—

.....

=

.....



.....

—

.....

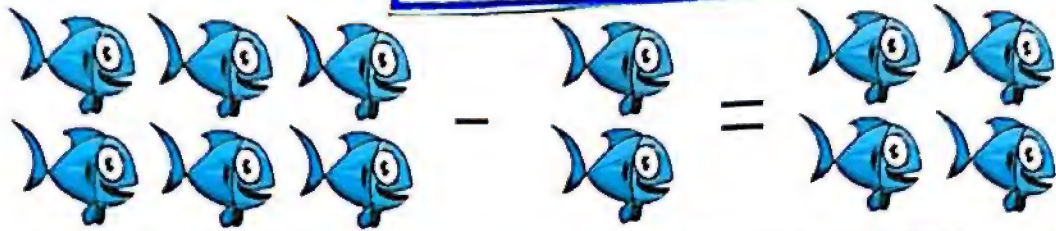
=

.....

Self - check on lesson (110)

مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خبير رياضيات
م : ٢٢٩٤٧٦٩٤٨

1 Complete :



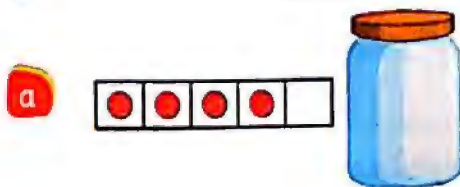
We express that

6 minus equal

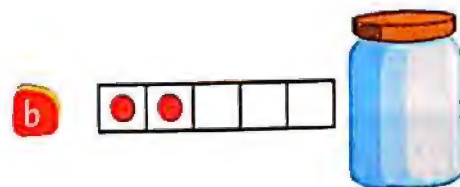
So :

$$\boxed{\dots\dots\dots} - \boxed{\dots\dots\dots} = \boxed{\dots\dots\dots}$$

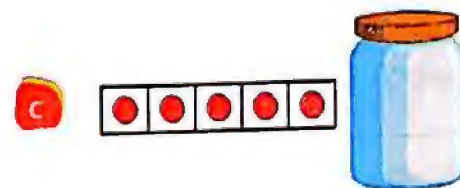
2 Guess the number that inside the jar to make 5 as in (a):



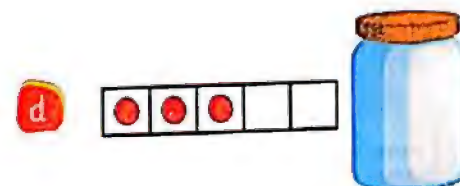
$$\boxed{5} - \boxed{4} = \boxed{1}$$



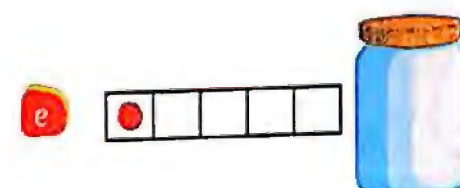
$$\boxed{5} - \boxed{2} = \boxed{\dots\dots\dots}$$



$$\boxed{5} - \boxed{\dots\dots\dots} = \boxed{\dots\dots\dots}$$



$$\boxed{\dots\dots\dots} - \boxed{\dots\dots\dots} = \boxed{\dots\dots\dots}$$



$$\boxed{5} - \boxed{\dots\dots\dots} = \boxed{\dots\dots\dots}$$

مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خبير رياضيات
م : ٢٢٩٤٧٦٩٤٨

- 3 Nedal has 3 planes, he gave Mohammed 1 of them. What is The number of the remaining planes ?



We express that

..... minus equal

So :

$$\boxed{\quad} - \boxed{\quad} = \boxed{\quad}$$

- 4 Here is 5 strawberry in the plat, Hassan ate 5 ones. What is the number of the remain ?



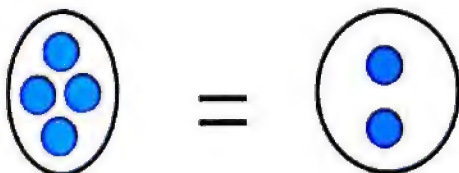
We express that

..... minus equal

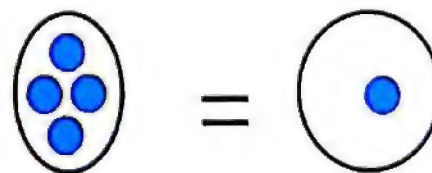
So :

$$\boxed{\quad} - \boxed{\quad} = \boxed{\quad}$$

- 5 Complete the drawing to get equal groups then complete :







Number of drawn =







Number of drawn =

Self - check 1 Chapter 5

1 Find the sum of the following :

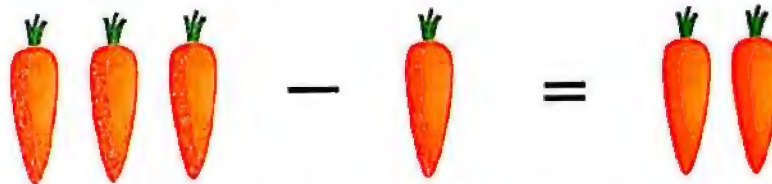
				
<div style="border: 1px solid black; border-radius: 15px; width: 60px; height: 40px; display: flex; align-items: center; justify-content: center;">.....</div>	+	<div style="border: 1px solid black; border-radius: 15px; width: 60px; height: 40px; display: flex; align-items: center; justify-content: center;">.....</div>	=	<div style="border: 1px solid black; border-radius: 50%; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center;">.....</div>

				
<div style="border: 1px solid black; border-radius: 15px; width: 60px; height: 40px; display: flex; align-items: center; justify-content: center;">.....</div>	+	<div style="border: 1px solid black; border-radius: 15px; width: 60px; height: 40px; display: flex; align-items: center; justify-content: center;">.....</div>	=	<div style="border: 1px solid black; border-radius: 50%; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center;">.....</div>

2 Write the addition equation and find the sum .

<div style="border: 1px solid black; border-radius: 15px; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center;">2</div>	+	<div style="border: 1px solid black; border-radius: 15px; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center;">.....</div>	=	<div style="border: 1px solid black; border-radius: 50%; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center;">.....</div>
--	---	--	---	---

3 Here is 3 carrot , Engy ate 1 carrot of them .
How many carrot are remain ?



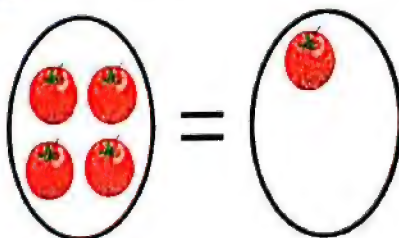
We express that

..... minus equal

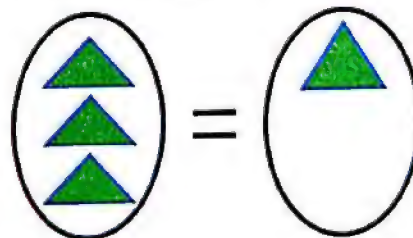
So :

<div style="border: 1px solid black; border-radius: 15px; width: 60px; height: 40px; display: flex; align-items: center; justify-content: center;">.....</div>	-	<div style="border: 1px solid black; border-radius: 15px; width: 60px; height: 40px; display: flex; align-items: center; justify-content: center;">.....</div>	=	<div style="border: 1px solid black; border-radius: 50%; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center;">.....</div>
--	---	--	---	---

4 Complete the drawing to get equal groups :



Number of drawn =



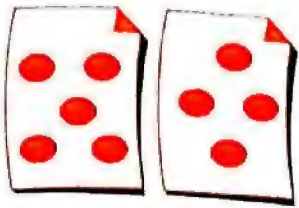
Number of drawn =

Self - check

2

On the previous chapters

1 Find the sum then colour the greater :



2 Colour the suitable word :

4 Greater than 6
Less than

8 Greater than 8
Equal to

3 Samer has 4 and she get 1 .
How many she has now ?



The number of all 4 + 1 =

4 Here is 5 balloons , 2 balloons fly away .
What is the number of the remain ?



We express that minus equal

So : - =

For more activities and exercises, enjoy with the skill skills



Applying strategies on addition & subtraction



Subtract	يطرح
Express	يعبر
Minus	سالـب
Remain	يتبقى
Count	يعد
Back	خلف
Empty	فارغ
Chair	كرسي
Seller	البائع

Sell	يبيع
Greatest	الأكبر
Loss	يخسر
Difference	الفرق
From	من
Collecting	التجمع
Organizing	ينظم
Data	معلومات
Smallest	الأصغر

Content

Bakkar
Self-Check

Bakkar
Exercise
on lessons

Exercise
inspired from
Math Journal

Exercise
inspired from
Discover

مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خير رياضيات
م : ٠٢٢٩٤٧٦٩٤٨

Lesson (111 , 112)

Apply strategies to subtract within 5

Hint

After his parents the student repeats the name of the (Day - date - month - Year) .

Activity From the calender

Today : Monday Date : 24

Month : May

Year : 2021

2021		May					5
Sat	Sun	Mon	Tus	Wed	Thr	Fri	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30	31					

Activity 1 Count back :

a 10 , 9 , 8 , , , 5 , , , 1

b 5 , 4 , 3 , , , 0

c 7 , 6 , , 4 , , , 1 , 0

Activity 2 Ahmed has (3) 🍏 , he ate (1) 🍏 of them .
How many 🍏 is remain ?



We express that

3 minus 1 equal 2

So :

3

—

1

=

2

Bakkar Series

مع تمنياتي بالنجاح والتفوق
مستتر وليد المصري
معلم خبير رياضيات
٠١٢٢٩٤٧٦٩٤٨٠

Math

149

Activity 3 Here is 4 giraffe , 1 giraffe is go away .
How many giraffes kept eating ?



We express that

4 minus 1 equal 3

So it is

4

—

1

=

3

Practice 1 Here is 5 , 4  go away . What is the remain ?



We express that

5 minus 4 equal

So it is

5

—

.....

=

.....

Practice 2 Here is 5 , 3  fly away. How many  is remain ?



We express that

5 minus 3 equal

So it is

5


—

.....

=

.....

Self - check on lesson (111 , 112)

- 1 Nader has 5 , 2  fly away .
What is the number of the remain ?






We express that

..... minus equal

So it is

$$\boxed{\text{.....}} - \boxed{\text{.....}} = \boxed{\text{.....}}$$

- 2 Kenzy has 4 , 3  loss. How many  is remain ?





We express that

..... minus equal

So it is

$$\boxed{\text{.....}} - \boxed{\text{.....}} = \boxed{\text{.....}}$$

- 3 Here is 3 , 1  go away .
What is the number of the remain ?





We express that

..... minus equal

So it is

$$\boxed{\text{.....}} - \boxed{\text{.....}} = \boxed{\text{.....}}$$

4

Here is 2 , 1  go out .
What is the number of the remain ?



We express that

..... minus equal











So It Is

$$\boxed{\quad\quad\quad} - \boxed{\quad\quad\quad} = \boxed{\quad\quad\quad}$$

Activities from Math Journal

Activity *

Write the difference between the two numbers :

		→	$\boxed{\quad\quad\quad} - \boxed{\quad\quad\quad} = \boxed{\quad\quad\quad}$
		→	$\boxed{\quad\quad\quad} - \boxed{\quad\quad\quad} = \boxed{\quad\quad\quad}$
		→	$\boxed{\quad\quad\quad} - \boxed{\quad\quad\quad} = \boxed{\quad\quad\quad}$
		→	$\boxed{\quad\quad\quad} - \boxed{\quad\quad\quad} = \boxed{\quad\quad\quad}$
		→	$\boxed{\quad\quad\quad} - \boxed{0} = \boxed{\quad\quad\quad}$

Lesson (113,114,115)

Apply strategies to subtract within 10

Hint

After his parents the student repeats the name of the (Day - date - month - Year) .

Activity From the calender

Today: Thursday Date : 27

Month : May

Year : 2021

2021		May					5
Sat	Sun	Mon	Tus	Wed	Thr	Fri	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30	31					

Activity 1 Count back :

a 8 , 7 , , 5 , ,

b 6 , 5 , 4 , , , 1

c 9 , 8 , , 6 , , , 3 , 2

Activity 2 There are 10 ants , 4 ants go away .
What is the number of the remain ?



We express that

10 minus 4 equal 6

So it is

10

—

4

=

6



Bakkar Series

Math

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مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خبير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨

Practice 1

Abd El Rahman , has 10  , he gave 5  to his Friend .What is the number of the remain ?





We express that

..... minus equal

So it is

$$\boxed{\text{.....}} - \boxed{\text{.....}} = \boxed{\text{.....}}$$

Practice 2

There are 8  , 3  go away .
What is the number of the remain ?



We express that

..... minus equal

So it is

$$\boxed{\text{.....}} - \boxed{\text{.....}} = \boxed{\text{.....}}$$

Practice 3




Colour 7 balloons in red .
How many is balloons without colouring ?



Number of balloon uncoloured

$$\boxed{\text{.....}} - \boxed{\text{.....}} = \boxed{\text{.....}}$$

Self - check on lesson (113,114,115)

- 1 My mother has 3 , she gave 2  to her sister .
How many  is remain ?





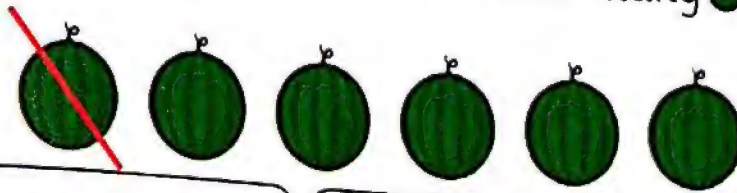
We express that

..... minus equal

So it is

$$\boxed{\text{.....}} - \boxed{\text{.....}} = \boxed{\text{.....}}$$

- 2 The seller has 6 , he sold 1 . How many  is remain ?





We express that

..... minus equal

So it is

$$\boxed{\text{.....}} - \boxed{\text{.....}} = \boxed{\text{.....}}$$

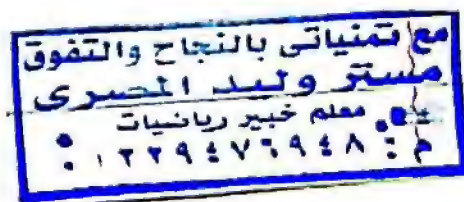
- 3 There are 10 , 6 pupils set . How many  is remain ?



The number of empty chair is

$$\boxed{\text{.....}} - \boxed{\text{.....}} = \boxed{\text{.....}}$$

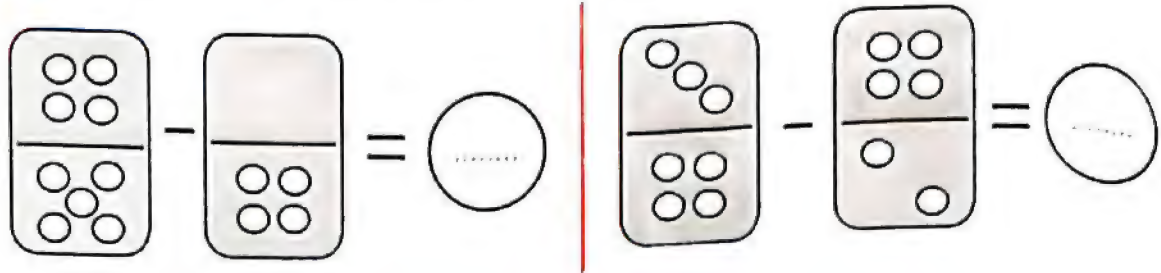
Bakkar Series



Math

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4 What is the difference between the two numbers :



Activities from Math Journal

Activity * Write the difference between the two numbers :

		→	<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>
		→	<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>
		→	<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>
		→	<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>
		→	<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>
		→	<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>

Lesson (116,117)

Adding and subtracting within 10

Hint

After his parents the student repeats the name of the (Day - date - month - Year).

Activity

From the calender

Today : Monday Date : 7

Month : June

Year : 2021

2021		June				6
Sat	Sun	Mon	Tus	Wed	Thr	Fri
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Activity 1

Count up :

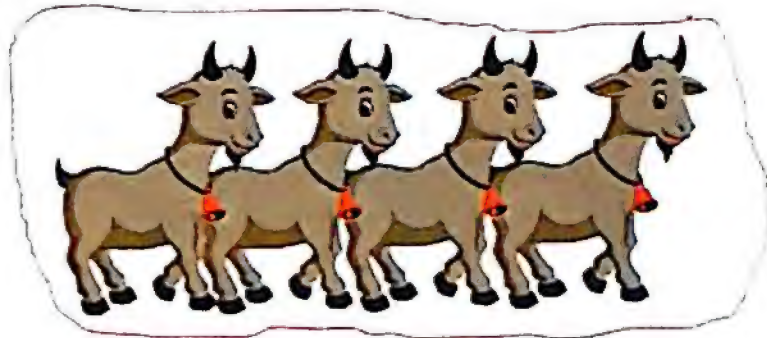
a 1, 2, _____, 4, _____, _____

b 2, 3, 4, _____, _____, 7, _____

c 0, 1, _____, 3, _____, _____, 6, 7, _____, _____

Activity 2

Notice and write the addition equation :



$$\boxed{2} + \boxed{4} = \boxed{6}$$

Bakkar Series

مع تمنياتي بالنجاح والتفوق
مستتر وليد المصري
معلم خبير رياضيات
م : ٢٢٩٤٧٦٩٤٨

Math

157

Practice 1



Find the sum :

$$1 + 6 = \text{.....}$$

$$3 + 2 = \text{.....}$$

$$8 + 1 = \text{.....}$$

$$4 + 5 = \text{.....}$$

Activity 3 The seller has 10 , he sell 4 . What is the number of the remain ?



$$10 - 4 = \text{.....}$$

Practice 2

Subtract :

$$8 - 1 = \text{.....}$$

$$5 - 3 = \text{.....}$$

$$6 - 5 = \text{.....}$$

$$9 - 4 = \text{.....}$$

Self - check on lesson (116 , 117)

- 1 Jailan has 6 🍊 , she get another 2 🍊 .
How many 🍊 is with her?

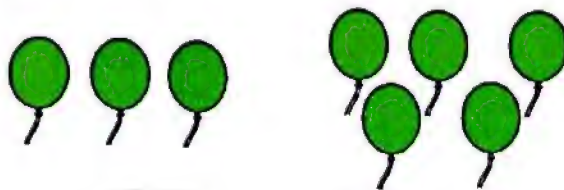
$$\boxed{6} + \boxed{2} = \boxed{\dots\dots\dots}$$

- 2 How many 🍎 in all ?



$$\boxed{4} + \boxed{\dots\dots\dots} = \boxed{\dots\dots\dots}$$

- 3 Find the sum of balloons :



$$\boxed{\dots\dots\dots} + \boxed{\dots\dots\dots} = \boxed{\dots\dots\dots}$$

- 4 Add and colour the greatest sum in each group :

$\boxed{4} + \boxed{2} = \boxed{\dots\dots\dots}$
$\boxed{3} + \boxed{6} = \boxed{\dots\dots\dots}$
$\boxed{1} + \boxed{2} = \boxed{\dots\dots\dots}$

$\boxed{5} + \boxed{0} = \boxed{\dots\dots\dots}$
$\boxed{7} + \boxed{1} = \boxed{\dots\dots\dots}$
$\boxed{5} + \boxed{3} = \boxed{\dots\dots\dots}$

5 There are 9 ★, 5 ★ loss, How many ★ is remain ?



$$9 - 5 = \text{.....}$$

6 7 butterflies, 6 butterflies flew .
How many butterflies are left ?



$$7 - 6 = \text{.....}$$

7 Subtract :

$$8 - 7 = \text{.....}$$

$$3 - 1 = \text{.....}$$

$$4 - 4 = \text{.....}$$

$$7 - 3 = \text{.....}$$

$$5 - 3 = \text{.....}$$

$$9 - 4 = \text{.....}$$

Activities from Math Journal

Activity * Put (+ , =) in the suitable place :

$$4 \text{ } 2 \text{ } 6$$

Lesson (118,119,120)

Addition and subtraction Activities

Hint

After his parents the student repeats the name of the (Day - date - month - Year) .

Activity

From the calender

Today: Wednesday Date : 9

Month : June



Year : 2021

2021		June			6	
Sat	Sun	Mon	Tus	Wed	Thr	Fri
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Activity



Which way the chicken takes to reach the grain ?
(In order of numbers from 0 to 10) :

7	4	5	1		
4	3	1	0		
5	6	2	3	4	5
1	2	8	9	2	6
		10	9	8	7
				1	6

Bakkar Series

مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خبير رياضيات
م : ٠٢٢٩٤٧٦٩٤٨

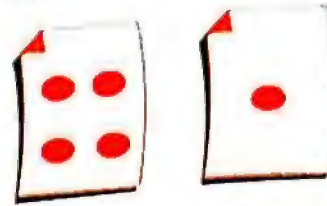
Math

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Practice 1 Write the addition equation as the Ex :



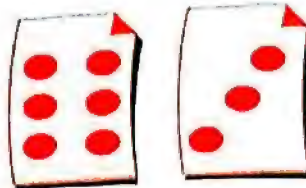
$$5 + 3 = 8$$



$$\square + \square = \square$$

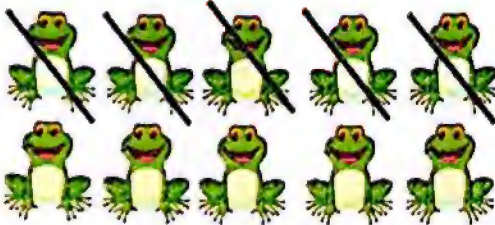


$$\square + \square = \square$$

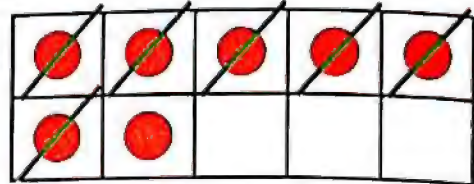


$$\square + \square = \square$$

Practice 2 Subtract and find the answer as the Ex :



$$10 - 5 = \square$$



$$\square - \square = \square$$



$$\square - \square = \square$$



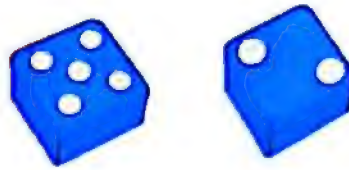
$$\square - \square = \square$$

Self - check on lesson (118 , 119, 120)

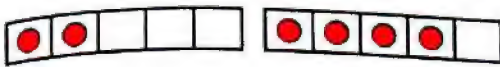
1 Find the sum :



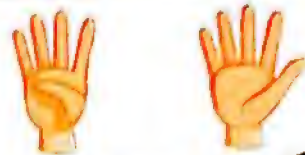
$$\boxed{\quad} + \boxed{\quad} = \bigcirc$$



$$\boxed{\quad} + \boxed{\quad} = \bigcirc$$



$$\boxed{\quad} + \boxed{\quad} = \bigcirc$$



$$\boxed{\quad} + \boxed{\quad} = \bigcirc$$

2 Find the sum :

$$\boxed{3} + \boxed{7} = \bigcirc$$

$$\boxed{4} + \boxed{6} = \bigcirc$$

$$\boxed{9} + \boxed{1} = \bigcirc$$

$$\boxed{5} + \boxed{3} = \bigcirc$$

$$\boxed{1} + \boxed{4} = \bigcirc$$

$$\boxed{8} + \boxed{1} = \bigcirc$$

$$\boxed{5} + \boxed{5} = \bigcirc$$

$$\boxed{2} + \boxed{8} = \bigcirc$$

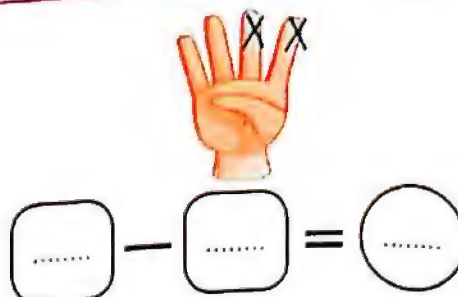
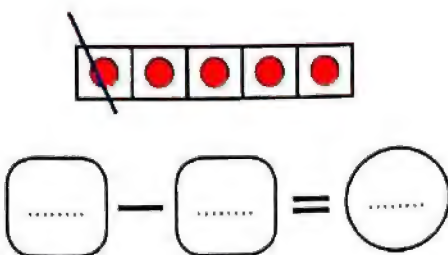
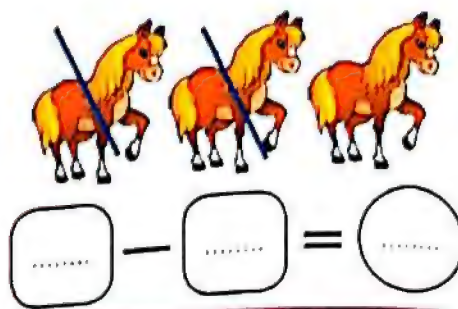
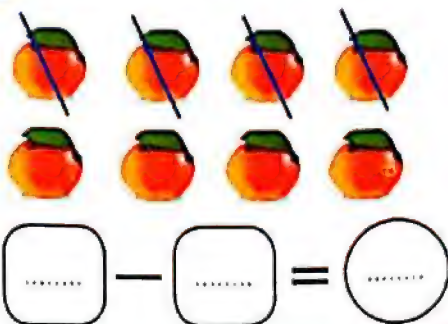
$$\boxed{6} + \boxed{0} = \bigcirc$$

$$\boxed{1} + \boxed{6} = \bigcirc$$

$$\boxed{7} + \boxed{2} = \bigcirc$$

$$\boxed{0} + \boxed{1} = \bigcirc$$

3 Subtract :



4 Subtract :

$$10 - 7 = \bigcirc$$

$$10 - 4 = \bigcirc$$

$$10 - 2 = \bigcirc$$

$$10 - 5 = \bigcirc$$

$$10 - 8 = \bigcirc$$

$$10 - 1 = \bigcirc$$

$$5 - 2 = \bigcirc$$

$$9 - 9 = \bigcirc$$

$$7 - 1 = \bigcirc$$

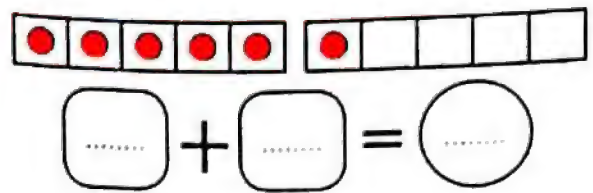
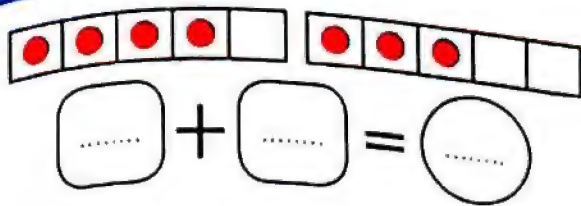
$$8 - 8 = \bigcirc$$

$$6 - 3 = \bigcirc$$

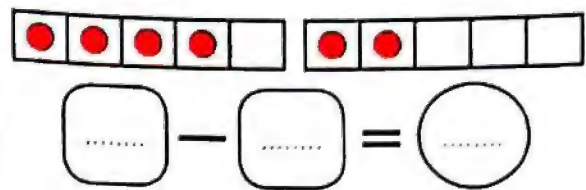
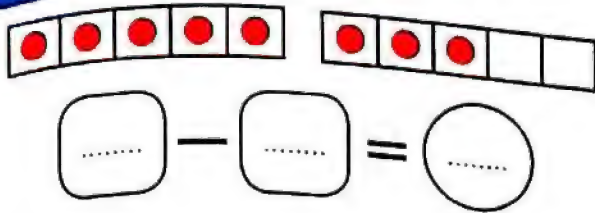
$$1 - 0 = \bigcirc$$

Self - check 1 Chapter 6

1 Find the sum :



2 Find the difference :



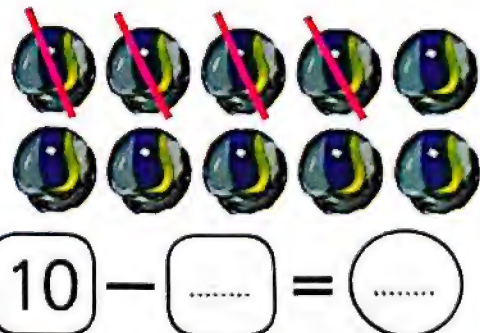
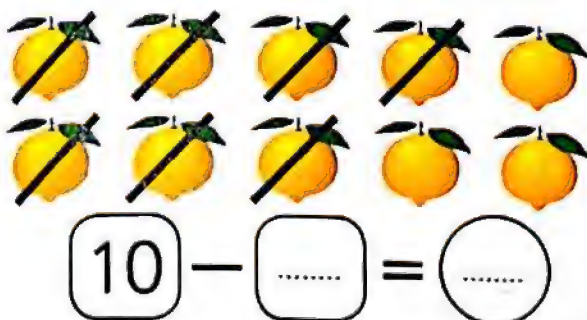
3 Colour the smallest sum :

$$2 + 7 = \bigcirc$$

$$1 + 4 = \bigcirc$$

$$2 + 2 = \bigcirc$$

4 Notice then complete :



Self - check

2

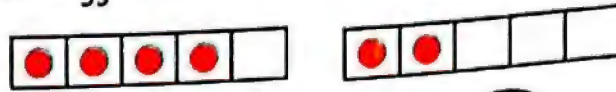
On the previous chapters

1 Find the sum :



$$\boxed{\dots\dots\dots} + \boxed{\dots\dots\dots} = \boxed{\dots\dots\dots}$$

2 Find the difference :



$$\boxed{\dots\dots\dots} - \boxed{\dots\dots\dots} = \boxed{\dots\dots\dots}$$

3 Find the number of all flowers :



$$\boxed{\dots\dots\dots} + \boxed{\dots\dots\dots} = \boxed{\dots\dots\dots}$$

4 Subtract :

$$\boxed{7} - \boxed{2} = \boxed{\dots\dots\dots}$$

$$\boxed{5} - \boxed{5} = \boxed{\dots\dots\dots}$$

$$\boxed{9} - \boxed{8} = \boxed{\dots\dots\dots}$$

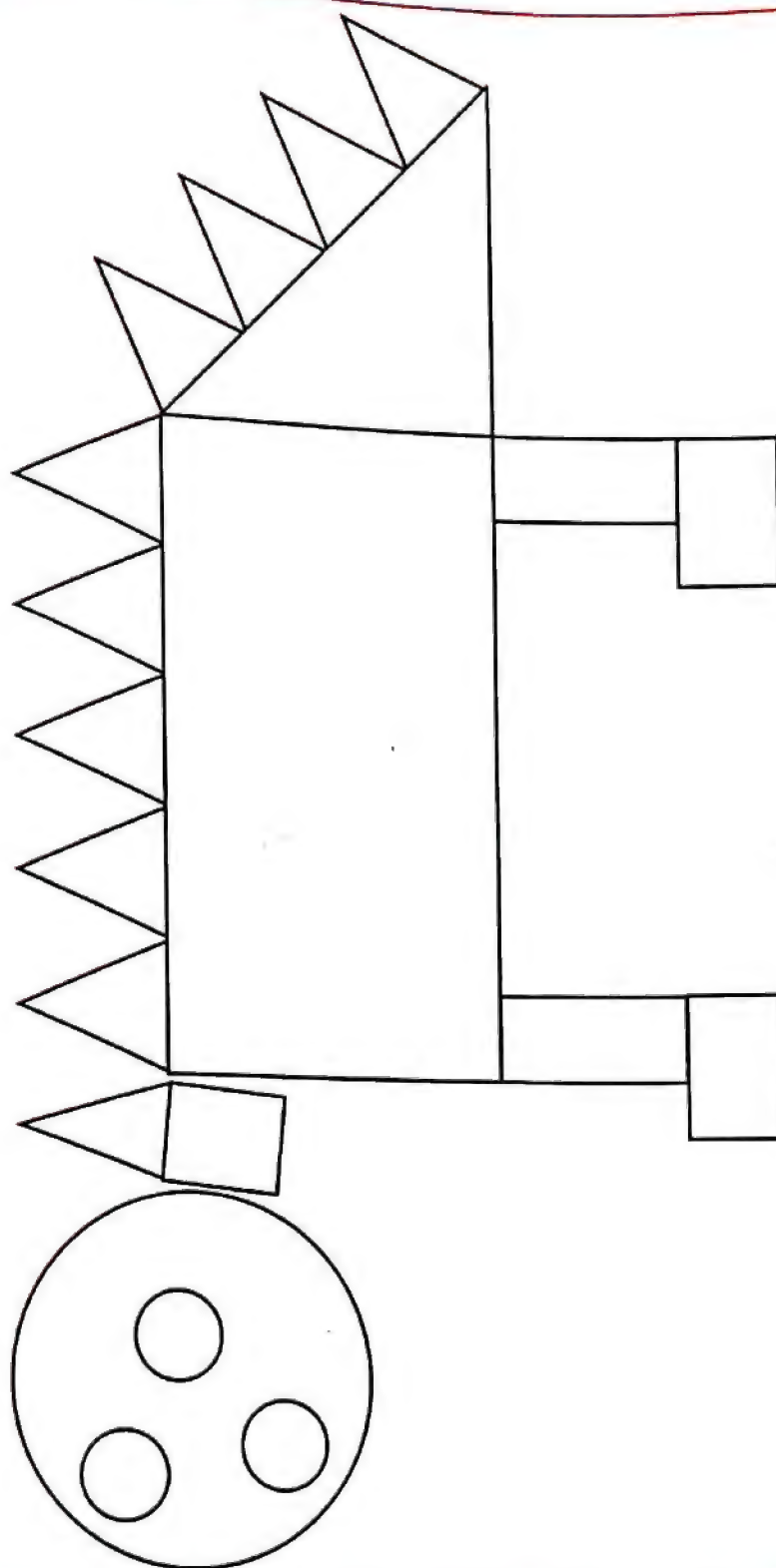
For more activities and exercises, enjoy with the skill skills

Activities from Math Journal

Object

*

Colour :



Colour with the suitable colours

Bakkar Series

مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خبير رياضيات
م : ٠٢٢٩٤٧٦٩٤٨

Math

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Self-check 1

مع تمنياتي بالنجاح والتفوق
مستتر وليد المصري
معلم خبير زياتيات
م : ٢٢٩٤٧٦٩٤٨

1 Read and write :

1	2	3	4	5
1	2	3	4	5
.....
.....
1	2	3	4	5
.....
1	2	3	4	5
.....
1	2	3	4	5
.....
6	7	8	9	10
6	7	8	9	10
.....
.....
6	7	8	9	10
.....
6	7	8	9	10
.....
6	7	8	9	10

Bakkar Series

Math

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2 Read and write :

10	20	30	40	50
10	20	30	40	50
.....
.....
10	20	30	40	50
.....
10	20	30	40	50
.....
10	20	30	40	50

60	70	80	90	100
60	70	80	90	100
.....
.....
60	70	80	90	100
.....
60	70	80	90	100
.....
60	70	80	90	100

2 Write the number of ● :

●	●	●	●	●



●	●			



●	●	●	●	●
●	●	●	●	



●	●	●	●	●
●				



●	●	●		



●	●	●	●	



●				



●	●	●	●	●
●	●	●	●	●



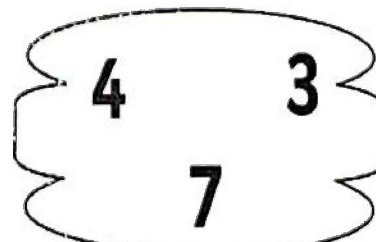
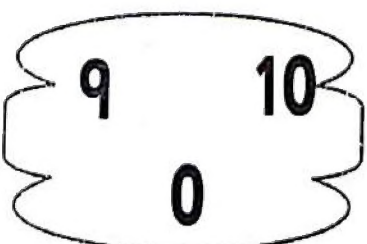
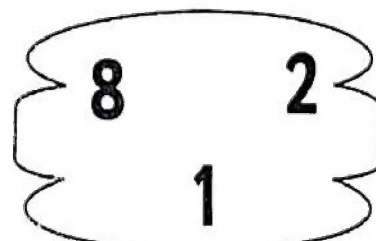
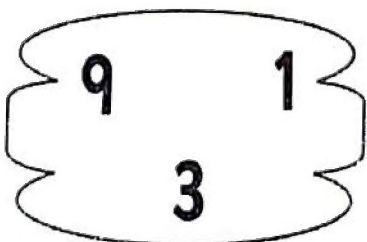
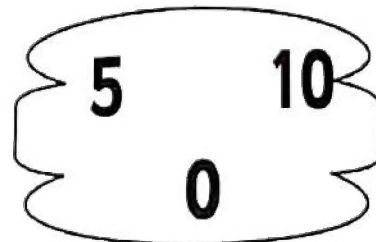
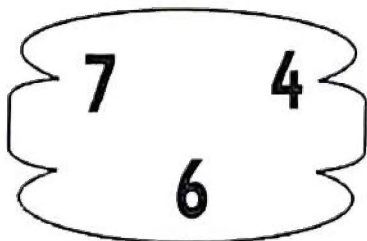
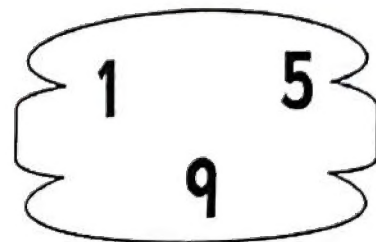
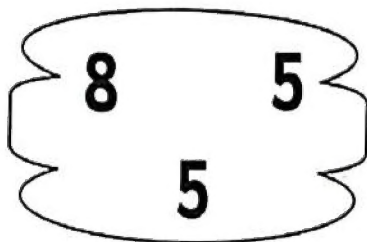
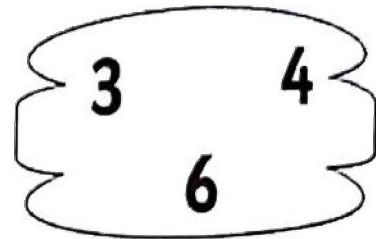
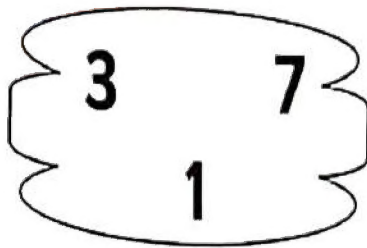
●	●	●	●	●
●	●			



●	●	●	●	●
●	●	●		



3 Circle to make 10 :



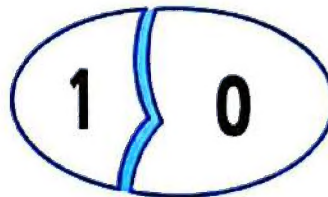
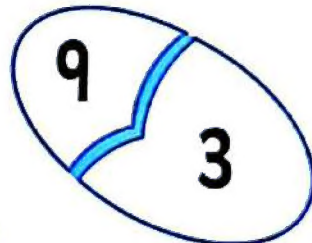
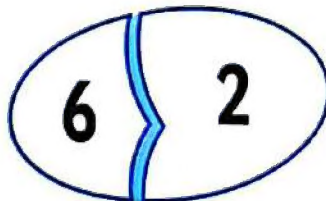
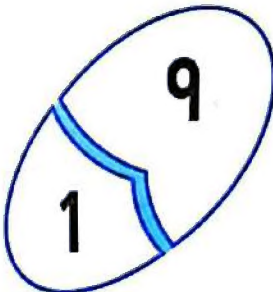
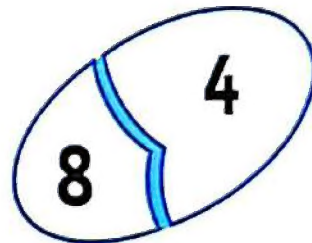
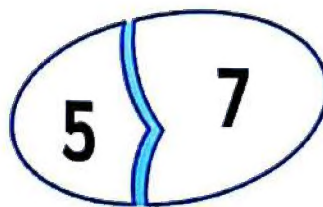
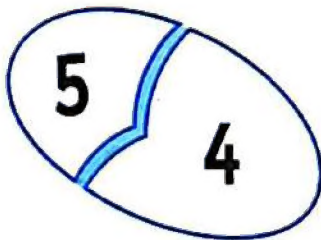


Self-check 3

1 Colour the smaller :



2 Colour the greater :



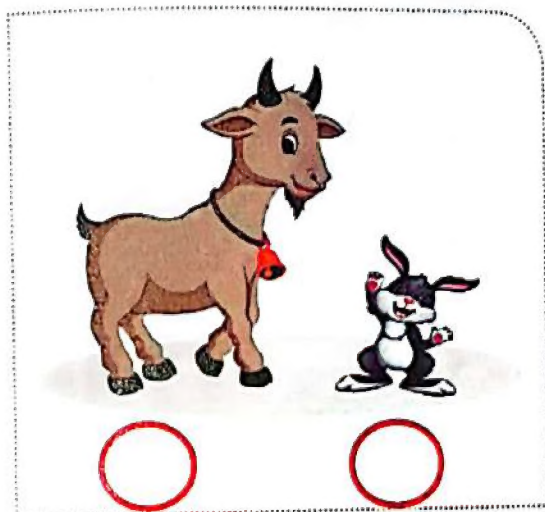
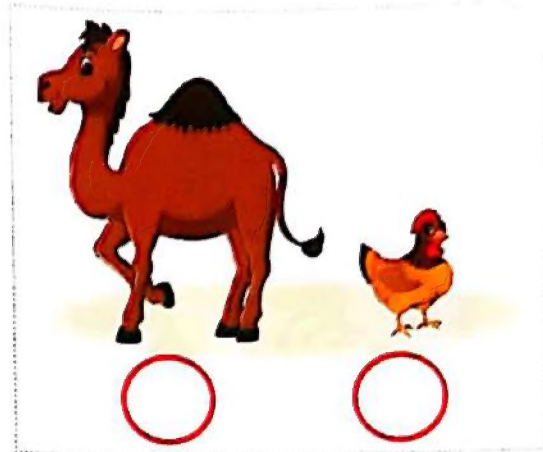
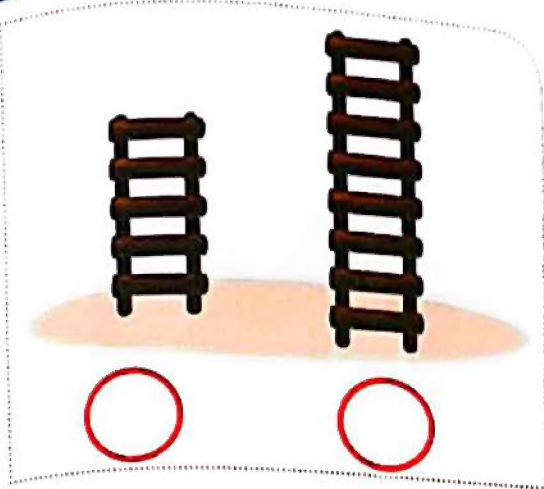
Bakkar Series

مع تمنياتي بالنجاح والتفوق
مستتر وليد المسري
معلم خبير رياضيات
٠٢٢٩٤٧٦٩٤٨٠٠



Self-check 4

1 Put ✓ under the shorter :



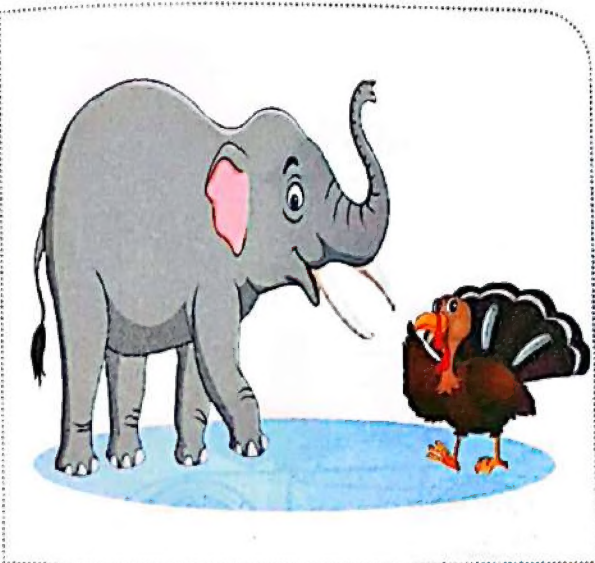
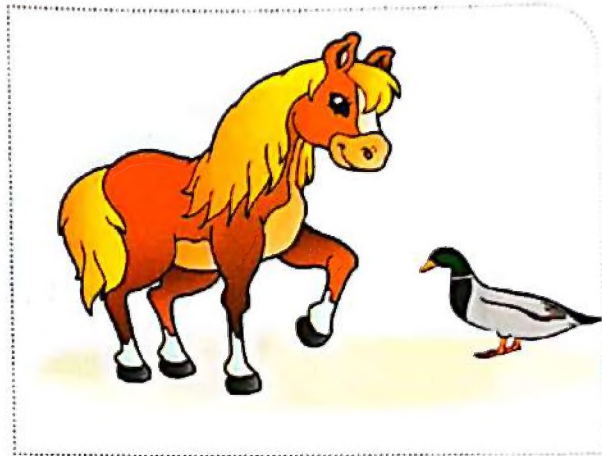
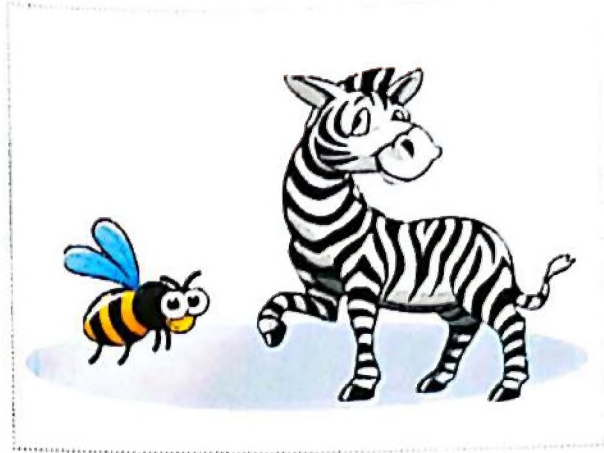
Bakkar Series

مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خبير رياضيات
م : ٠٢٢٩٤٧٦٩٤٨



Self-check 5

1 Circle the lighter :



Bakkar Series

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مستر وليد المصري
معلم خبير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨